



## Tulane University Quality Enhancement Plan Engaging Learners: The Center for Engaged Learning and Teaching (CELT)

### Executive Summary

Tulane University's Quality Enhancement Plan (QEP) implements a program of student engagement that improves student learning and is consistent with Tulane's mission as a selective, independent research university with a strong commitment to community engagement. The focal point of the QEP is the Center for Engaged Learning and Teaching (CELT). CELT is designed to be the nucleus for engaged learning opportunities by providing a central point of entry for students and faculty seeking such activities.

Engaged learning at Tulane is a type of learning in which students experience themselves not as passive recipients of information delivered by experts, but as active participants both in the classroom and in the world. The purpose of the CELT is to facilitate engaged learning experiences in order to transform students into creative, inquisitive, ethical, and responsible scholars and citizens of the world. To fulfill this purpose, the QEP has two overarching goals:

- Enhance student learning by involving students in engaged learning experiences.
- Provide resources, tools, support, and guidance to students and faculty to facilitate engaged learning experiences.

Tulane recognizes that there is not one type of engaged learning experience and these experiences must meet the unique needs of the students' academic experience, skills, abilities, and goals. Engaged learning activities include undergraduate research and creative expression, career-related internships and externships, and social innovation projects. Engaged learning also takes place in the classes that employ pedagogies requiring students to invest actively in the learning process. It is for this reason that CELT has four primary cores: classroom engagement (CELT-CE), research engagement (CELT-RE), experiential engagement (CELT-EE), and social innovation engagement (CELT-SI).

As a result of participating in CELT activities, students will be able to:

- exhibit intellectual and artistic curiosity.
- employ strategies for productive collaboration and teamwork.
- demonstrate personal and social responsibility.
- perform creative investigations and analytic inquiries.

CELT staff includes two half-time faculty members, four full-time staff members, and eight student assistants. The QEP Coordinating Committee will monitor the progress of the QEP. For information about the development and implementation of *Engaging Learners: The Center for Engaged Learning and Teaching* at Tulane University, contact Dr. Ana López, Associate Provost for Faculty Affairs, at [lopez@tulane.edu](mailto:lopez@tulane.edu) or 504.314.2249.