

Work with Me: Foundations for Interprofessional Healthcare Teams
Jefferson College of Health Sciences

Contact: Dr. Danielle Lusk, Director of Faculty Development and Interprofessional Education
dllusk@jchs.edu

Executive Summary

The mission of Jefferson College of Health Sciences (JCHS) is to prepare ethical, knowledgeable, competent, and caring healthcare professionals. Participation in JCHS's QEP, *Work with Me: Foundations for Interprofessional Healthcare Teams*, will provide our graduates with the collaborative knowledge and skills necessary to positively impact the quality of healthcare for the patients they will serve.

The overarching goal of *Work with Me: Foundations for Interprofessional Healthcare Teams* (WwM) is to prepare baccalaureate level students to function effectively as members of interprofessional healthcare teams. Under that overarching goal, JCHS has specified three main student learning outcomes:

1. Students will develop teamwork competencies.
2. Students will value and respect the contributions made by their own and other professions to the healthcare team.
3. Students will demonstrate teamwork competencies in collaborative interprofessional experiential learning.

WwM will consist of three one-credit IPE core courses that will be a required component of the curriculum for all JCHS students enrolled in baccalaureate programs. Since some JCHS programs are entirely or primarily distance, the new IPE courses will be offered primarily in a distance format using Blackboard[®] technology. However, a required on-campus two-day laboratory experience will be a part of the capstone experience.

Students will begin taking IPE courses during their sophomore years. The first course, *IPE 200 Fundamentals of Teamwork*, will focus on the basic structure and function of teams. *IPE 300 Interprofessional Healthcare Discovery and Collaboration*, will provide students the framework to learn about other healthcare professionals and their roles and contributions in a team-based, patient-centered environment. The final course, *IPE 400 Interprofessional Healthcare Experiences Lab*, will have students apply and synthesize effective team dynamics as they coordinate care for patients with multiple healthcare providers in a simulated setting.

Continuing assessment is a vital part of ensuring the effectiveness of the new interprofessional education program. Assessment measures center around the three main learning outcomes. To evaluate teamwork competencies, teamwork rubrics and team performance surveys will be utilized. Students will also take comprehensive tests about teamwork skills to determine if their knowledge improves. To measure students' attitudes, the Self-Efficacy for Facilitating Interprofessional Experiential Learning (SEFIEL) will be utilized. Additionally, student focus groups and class evaluations will be used to guide course revisions and the assessment process.