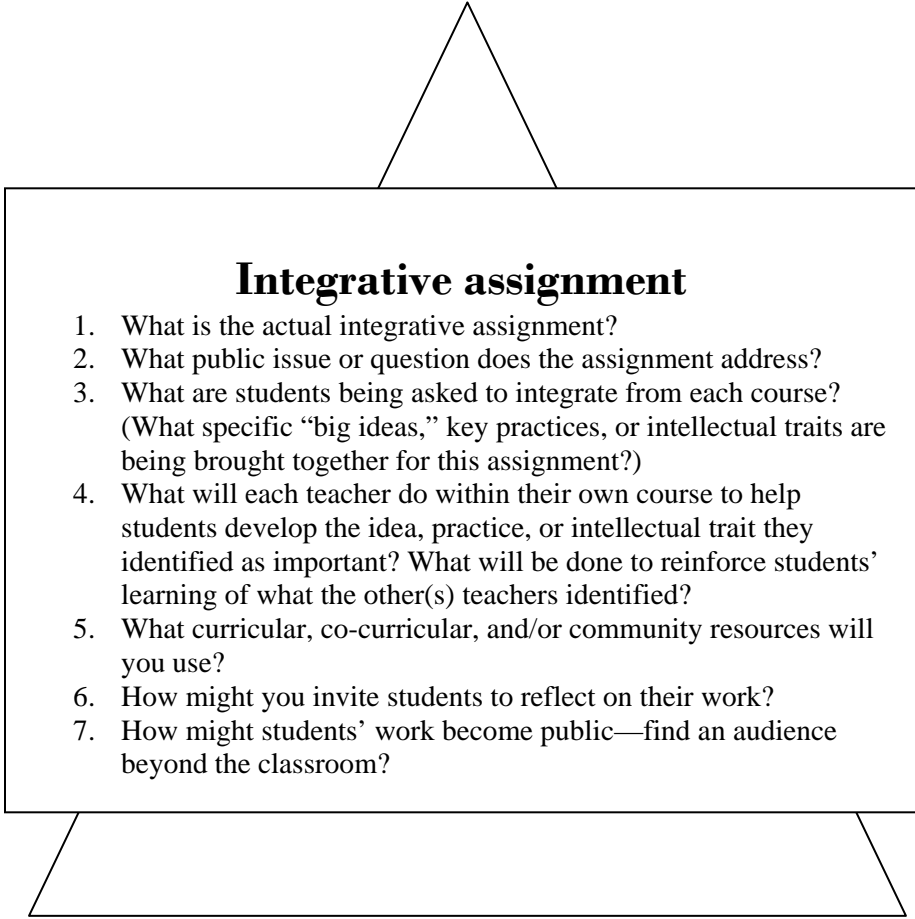


Designing Purposeful & Integrative Learning

An essential practice in learning communities

What is the public issue or question?

How will students apply what they are learning to actual problems or questions in the world?



Integrative assignment

1. What is the actual integrative assignment?
2. What public issue or question does the assignment address?
3. What are students being asked to integrate from each course?
(What specific “big ideas,” key practices, or intellectual traits are being brought together for this assignment?)
4. What will each teacher do within their own course to help students develop the idea, practice, or intellectual trait they identified as important? What will be done to reinforce students’ learning of what the other(s) teachers identified?
5. What curricular, co-curricular, and/or community resources will you use?
6. How might you invite students to reflect on their work?
7. How might students’ work become public—find an audience beyond the classroom?

What do you most want students to learn from your course, program or discipline?

What curricular, co-curricular, and community resources will you use?

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