

## Quality Enhancement Plan (QEP) Pre-Test

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|---|---|-------|---|
| T | F | 1.    | The QEP is a voluntary process that is separate from reaccreditation.                               |
| T | F | 2.    | Institutions should focus on one or two select topics.  |
| T | F | 3.    | The QEP should be a campus-wide effort that involves everyone.                                      |
| T | F | 4.    | The primary focus of the QEP should be faculty development.   |
| T | F | 5.    | The QEP benefits students.  |
| T | F | 6.    | Peer reviewers intuitively understand the definitions, outcomes, and proposed assessments in a QEP. |
| T | F | 7.    | The Commission on Colleges provides funding to support the QEP.                                     |
| T | F | 8.    | Faculty have little involvement with the QEP.   |
| T | F | 9.    | It is best to wait until SACS approves all parts of the QEP before implementation.                  |
| T | F | 10.   | Use multiple means to communicate with the campus about the QEP.                                    |
| T | F | Bonus | The QEP provides institutions an opportunity to improve!  |

### QEP Quiz Results

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|---------|--|
| 90-100% | A QEP Expert!                                  |
| 60-80%  | Good, but review before the onsite visit.      |
| 0-50%   | Need to spend some time with the QEP Handbook. |
| 10-20%  | Plan to call in sick during the onsite visit!  |