

LIST OF QUALITY ENHANCEMENT PLANS

Listed below are the institutions reviewed by the Commission in 2004 and 2005—the first two classes submitting Quality Enhancement Plans. The title of the QEP, or a brief descriptive phrase if a title was not given, is listed next to each institution's name. The list is provided as information only; the list does not reflect the quality of the QEP as reviewed by the Commission. For additional information about each of the institutions, please access the "Membership Directory" which can be found at the Commission's Web site: www.sacscoc.org.

2004 REAFFIRMATION CLASS

- Agnes Scott College, Decatur, Georgia
Enhancing Intellectual Engagement through the Four-Year Experience
- Alabama A & M University, Normal, Alabama
Blueprint to Excellence: Enhancing Academic Support Services—the Campus Culture
- Asheville-Buncombe Technical Community College, Asheville, North Carolina
Developing Strategies for Student Success through Invitational Education
- Austin Peay State University, Clarksville, Tennessee
Enhancing Student Retention and Services: First-Year Semester, Advising, and Student Life
- Birmingham-Southern College, Birmingham, Alabama
The Formation of an Academic Resource Center (ARC)
- Bryan College, Dayton, Tennessee
Going Beyond: New Ventures in Field Experience and Collaborative Learning
- Campbellsville University, Campbellsville, Kentucky
Student Academic "WEL-ness": Writing, Engagement, Learning
- Central Virginia Community College, Lynchburg, Virginia
Enhancement of Online Education
- The Citadel, Charleston, South Carolina
Improving the Academic Performance, Development of Principled Leadership, and Physical Effectiveness of Fourth Class Cadets (Freshmen) at the Citadel
- Clayton College and State University, Morrow, Georgia
Improvement of Student Performance through the Enhancement of Faculty/Staff Development
- Cleveland State Community College, Cleveland, Tennessee
Student Involvement: A Key to Learning
- Coastal Bend College, Beeville, Texas
A Plan to Enhance Student Learning Outcomes in Developmental Mathematics and College Algebra by Utilizing an Intervention Program with a Variety of Strategies including Supplemental Instruction
- Dabney S. Lancaster Community College, Clifton Forge, Virginia
Becoming a Technologically Premiere Community College in the 21st Century
- Delta State University, Cleveland, Mississippi
A Plan for Increasing Student Engagement
- Florida Community College at Jacksonville, Jacksonville, Florida
Project Renaissance: A Medical Model of Intervention to Promote Student Success for Under-

prepared Students

Florida State University, Tallahassee, Florida

LEAD: Leaders Educated to Make a Difference

Georgia College and State University, Milledgeville, Georgia

Fostering Excellence and Challenging Students in the Classroom and Beyond Across the Student's Career

Howard Payne University, Brownwood, Texas

Academic Renaissance: Learning Beyond the Classroom

Louisiana State University and A & M College, Baton Rouge, Louisiana

Fulfilling the Flagship Agenda: Enhancing Students' Academic Experiences through Scholarly and Creative Activity

Louisiana State University at Eunice, Eunice, Louisiana

Pathways to Success: An Enhanced Educational Experience

Murray State University, Murray, Kentucky

Enhancing the Undergraduate Learning Environment

North Carolina State University, Raleigh, North Carolina

Learning in a Technology-Rich Environment (<http://litre.ncsu.edu/>)

Rust College, Holly Springs, Mississippi

Student Engagement and Retention

Saint Mary's University, San Antonio, Texas

Building on Heritage: A new Curriculum for a New Century

Surry Community College, Dobson, North Carolina

Learning Initiative: Creating a Learning-Centered College by Improving Student Engagement through Critical Thinking, Assessing Learning Outcomes, and Reforming Organizational Culture

Technical College of the Lowcountry, Beaufort, South Carolina

Improving Student Learning through Direct Assessment

The University of Dallas, Irving, Texas

The Integrated Experience: The Merger of the Liberal Arts and Professional Education

Virginia Commonwealth University, Richmond, Virginia

Enhancing Student Engagement in Learning (<http://www.vcu.edu/quality/sacs/pdf/QEP.pdf>)

2005 REAFFIRMATION CLASS

Track A: Undergraduate Institutions

Art Institute of Houston, Houston, Texas

The Career Portfolio: A student's demonstration of an understanding and mastery of key employability skills

Baptist Memorial College of Health Sciences, Memphis, Tennessee

Strengthening the Science Foundation

Bishop State Community College, Mobile, Alabama

Learning Improved by Professional Development (Instruction, Best Practices, Interactive Software, etc.)

Blinn College, Brenham, Texas

Increasing Student Engagement in High Risk Core Curriculum Courses Through Enhanced Academic Support and Continued Assessment

Blue Mountain College, Blue Mountain, Mississippi

The Keystone Project: Improving and Enhancing Student Learning by Strengthening the Fundamental Skills for Academic Excellence

Blue Ridge Community College, Weyers Cave, Virginia

Enriching the First-Year Experience by Building Communities of Learning

Catawba Valley Community College, Hickory, North Carolina

The "Write" Stuff: Learner-Centered Instruction as a Plan to Enhance Student Writing Skills

Central Alabama Community College, Alexander City, Alabama

Transitional Education: A New Approach to Developmental Learning

Central Georgia Technical College, Macon, Georgia

Improving Long-Term Student Outcomes of the Academically Disadvantaged

Central Texas College, Killeen, Texas

Creating a Culture that Focuses on Enhancing Student Learning

Clear Creek Baptist Bible College, Pineville, Kentucky

Enhancing Student Learning Through Revising the Curriculum Component of Written and Spoken Communication as a Model for an Evolving Process of Curricular Revision

Coker College, Hartsville, South Carolina

Bridging the Academic Gap Between Teaching and Learning: Developing Writing Skills

Collin County Community College, McKinney, Texas

Getting to the Core: Learning Communities and Student Learning Outcomes

Columbus Technical College, Columbus, Georgia

Identifying the Barriers and Selecting Resources to Enhance the Academic Success of Students in General Education Core Math 101 and ENG 101 classes

Copiah-Lincoln Community College, Wesson, Mississippi

Ensuring Math Success

Denmark Technical College, Denmark, South Carolina

STAR Scholars Center—Systematic Teaching and Retention: A Multidimensional Approach to Student Success

Galveston College, Galveston, Texas
Keys to Student Success

Guilford Technical Community College, Jamestown, North Carolina
Employability Skills: Reflected and Expected (Teamwork, Responsibility, Communication, Problem Solving, Information Processing, and Adaptability)

Judson College, Marion, Alabama
WriteNow! (The Improvement of College Level Writing)

Lamar Institute of Technology, Beaumont, Texas
Partnership in Achieving Student Success (Academic Advising and College Success Skills Course)

Lamar State College-Orange, Orange, Texas
The Advancement of Critical Thinking Skills

Lon Morris College, Jacksonville, Texas
Students First: Improving Oral Communication through Technology

Louisiana State University at Alexandria, Alexandria, Louisiana
Curricula for the Educated Student (Curriculum Development)

Magnolia Bible College, Kosciusko, Mississippi
Student Engagement in Learning through Orientation, Personal Involvement, Development of Study Skills, and the Encouragement of Social Interaction and Spiritual Development

Manatee Community College, Bradenton, Florida
Enhancement of Student Learning in Distance Education Classes

Marion Military Institution, Marion, Alabama
Honor and Respect Education – The Moral and Ethical Development of Students

Mayland Community College, Spruce Pine, North Carolina
Endless Possibilities, Gateway to the Learning College Journey: Enhanced Student Learning Through Advisement and Technology

Miami Dade College, Miami, Florida
Student Success at Miami Dade College: The Mathematics Connection

Midway College, Midway, Kentucky
Critical Thinking: An Infusion Model

North Florida Community College, Madison, Florida
Building a Community of Developing Learners among Students, Faculty and Staff

Northeast Alabama Community College, Rainsville, Alabama
A Plan to Enhance Student Learning in Developmental Studies

Roanoke Bible College, Elizabeth City, North Carolina
Learning Enhanced by Non-Classroom Service: A Program of Service and Learning in the Field

South College, Knoxville, Tennessee
Writing Across the Curriculum: Enhancing Student Writing Skills

Southwest Tennessee Community College, Memphis, Tennessee
Sharing Responsibility: A Plan for Improving Student Learning

Stanly Community College, Albemarle, North Carolina
Service Learning: A Combination of Community Service and Classroom Instruction with a Focus on Critical Reflective Thinking as well as Personal and Civic Responsibility

Tallahassee Community College, Tallahassee, Florida
Empowering Students: Student Engagement Among the Teacher/Learner Continuum

Texas State Technical College – Harlingen, Harlingen, Texas
The Enhancement of Student Critical Thinking Across the Curriculum

Texas State Technical College-West Texas, Sweetwater, Texas
Beyond Technology: The Complete Technician

Wake Technical Community College, Raleigh, North Carolina
Value for Living and Earning a Living: Respect, Responsibility, Critical Thinking, Communication, and Collaboration

Wallace State Community College, Hanceville, Alabama
Innovation for Student Success: Enhancing Student Outcomes through Engagement

Wilson Technical Community College, Wilson, North Carolina
The Academically Challenging Tutorial Lab

Track B: Graduate Institutions

Asbury Theological Seminary, Wilmore, Kentucky
The Christian Formation of Students

Catawba College, Salisbury, North Carolina
Increasing Intellectual and Social Engagement by Connecting Liberal and Professional Education

Florida Gulf Coast University, Ft. Meyers, Florida
Developing an Ecological Perspective and Fostering Community Involvement

Florida Institute of Technology, Melbourne, Florida
Enhancing Undergraduate Scholarly Inquiry through Creative Learning Experiences

Fundacion Universidad de las Americas-Puebla, Puebla, Mexico
Enhancing Critical Thinking Skills in Undergraduate Students

Georgia Institute of Technology, Atlanta, Georgia
Strengthening the Global Competence and Research Experiences for Undergraduate Students

Georgia Southern University, Statesboro, Georgia
Enhancing a Culture of Engagement

Greensboro College, Greensboro, North Carolina
Focused Learning, Focused Teaching: A Plan for Quality Enhancement at the College

Johnson Bible College, Knoxville, Tennessee
Improving Student Learning by Matching Course Objectives, Classroom Presentations, and Student Evaluations following Nilson's Perfect Fit Model

Lee University, Cleveland, Tennessee
Improving Student Learning through Critical Thinking

Louisiana State University Health Sciences Center, New Orleans, Louisiana
Using Educational Technology to Enhance Student Learning

Louisiana State University in Shreveport, Shreveport, Louisiana
Enhancing Student Learning Through Improved Advising

Louisiana Tech University, Ruston, Louisiana
The Student Achievement Center: Enhancing Student Learning in a Comprehensive Service Center

Marine Corps University, Quantico, Virginia
Strengthening Leadership through Enhancement of Communication Skills

Mercer University, Macon, Georgia
The Engaged University: Learning Together to Promote Collaborative, Interdisciplinary Opportunities that Nurture Moral Development and Enhance the Climate of Student Engagement

Rollins College, Winter Park, Florida
Education for Citizenship and Leadership in Local and Global Communities

Southeastern Louisiana University, Hammond, Louisiana
Strengthening Student Learning Through a New Freshmen Success Experience

Southern Christian University, Montgomery, Alabama
A New Enhanced, Comprehensive Student Orientation Program and Allied Support Services: A Foundation for Student Learning Success

Sullivan University, Louisville, Kentucky
Enhancing Student Learning by Developing Faculty Instructional Competencies

Texas A & M University – Kingsville, Kingsville, Texas
A Discipline-Based Approach to Student Engagement

Texas A & M International University, Laredo, Texas
Enhancing Undergraduate Student Writing

Texas Tech University, Lubbock, Texas
Do the Right Thing: A Campus Conversation on Ethics

Union College, Barbourville, Kentucky
Equipped for Living, Equipped for Learning: Assessment, Initiative, and Student Learners at Union College

The University of Alabama, Tuscaloosa, Alabama
Creating a Multidimensional Instructional Strategy for Enhancing Active and Collaborative Learning

The University of Alabama – Birmingham, Birmingham, Alabama
Degrees of Excellence – Reconceptualizing the Core Curriculum

University of the Incarnate Word, San Antonio, Texas
Increasing Engagement in the Learning Process Among First-Time , First Year Students for the Purpose of Improving their Academic Progress

University of Memphis, Memphis, Tennessee
Freshman Learning Communities: Engaging the New Student

University of New Orleans, New Orleans, Louisiana
First Year Initiative at the University of New Orleans: Strengthening the Foundations of Academic Success

University of St. Thomas, Houston, Texas
Building an Engaged Campus Community

University of South Florida, Tampa, Florida
INSPIRE: Infusing and Nurturing the Skills and Practice of Inquiry and Research in Education

University of Tampa, Tampa, Florida
Building International Competence: An Integrated Approach to International Education

University of Tennessee, Knoxville, Tennessee
The International and Intercultural Awareness Initiative

The University of West Florida, Pensacola, Florida
Building Communities of Learners Through Active Learning and Student Engagement

Warren Wilson College, Asheville, North Carolina
The First-Year Experience as the Foundation for College Success

Wesleyan College, Macon, Georgia
Living Liberal Education: A More Intentional First-Year Experience

Western Kentucky University, Bowling Green, Kentucky
Engaging Students for Success in a Global Society