LIST OF QUALITY ENHANCEMENT PLANS

Listed below are the institutions reviewed by the Commission in 2004 and 2005—the first two classes submitting Quality Enhancement Plans. The title of the QEP, or a brief descriptive phrase if a title was not given, is listed next to each institution's name. The list is provided as information only; the list does not reflect the quality of the QEP as reviewed by the Commission. For additional information about each of the institutions, please access the "Membership Directory" which can be found at the Commission’s Web site: www.sacscoc.org.

2004 REAFFIRMATION CLASS

Agnes Scott College, Decatur, Georgia
   Enhancing Intellectual Engagement through the Four-Year Experience

Alabama A & M University, Normal, Alabama
   Blueprint to Excellence: Enhancing Academic Support Services—the Campus Culture

Asheville-Buncombe Technical Community College, Asheville, North Carolina
   Developing Strategies for Student Success through Invitational Education

Austin Peay State University, Clarksville, Tennessee
   Enhancing Student Retention and Services: First-Year Semester, Advising, and Student Life

Birmingham-Southern College, Birmingham, Alabama
   The Formation of an Academic Resource Center (ARC)

Bryan College, Dayton, Tennessee
   Going Beyond: New Ventures in Field Experience and Collaborative Learning

Campbellsville University, Campbellsville, Kentucky
   Student Academic “WEL-ness”: Writing, Engagement, Learning

Central Virginia Community College, Lynchburg, Virginia
   Enhancement of Online Education

The Citadel, Charleston, South Carolina
   Improving the Academic Performance, Development of Principled Leadership, and Physical Effectiveness of Fourth Class Cadets (Freshmen) at the Citadel

Clayton College and State University, Morrow, Georgia
   Improvement of Student Performance through the Enhancement of Faculty/Staff Development

Cleveland State Community College, Cleveland, Tennessee
   Student Involvement: A Key to Learning

Coastal Bend College, Beeville, Texas
   A Plan to Enhance Student Learning Outcomes in Developmental Mathematics and College Algebra by Utilizing an Intervention Program with a Variety of Strategies including Supplemental Instruction

Dabney S. Lancaster Community College, Clifton Forge, Virginia
   Becoming a Technologically Premiere Community College in the 21st Century

Delta State University, Cleveland, Mississippi
   A Plan for Increasing Student Engagement

Florida Community College at Jacksonville, Jacksonville, Florida
   Project Renaissance: A Medical Model of Intervention to Promote Student Success for Under-
prepared Students

Florida State University, Tallahassee, Florida
LEAD: Leaders Educated to Make a Difference

Georgia College and State University, Milledgeville, Georgia
Fostering Excellence and Challenging Students in the Classroom and Beyond Across the Student’s Career

Howard Payne University, Brownwood, Texas
Academic Renaissance: Learning Beyond the Classroom

Louisiana State University and A & M College, Baton Rouge, Louisiana
Fulfilling the Flagship Agenda: Enhancing Students’ Academic Experiences through Scholarly and Creative Activity

Louisiana State University at Eunice, Eunice, Louisiana
Pathways to Success: An Enhanced Educational Experience

Murray State University, Murray, Kentucky
Enhancing the Undergraduate Learning Environment

North Carolina State University, Raleigh, North Carolina
Learning in a Technology-Rich Environment (http://litre.ncsu.edu/)

Rust College, Holly Springs, Mississippi
Student Engagement and Retention

Saint Mary’s University, San Antonio, Texas
Building on Heritage: A new Curriculum for a New Century

Surry Community College, Dobson, North Carolina
Learning Initiative: Creating a Learning-Centered College by Improving Student Engagement through Critical Thinking, Assessing Learning Outcomes, and Reforming Organizational Culture

Technical College of the Lowcountry, Beaufort, South Carolina
Improving Student Learning through Direct Assessment

The University of Dallas, Irving, Texas
The Integrated Experience: The Merger of the Liberal Arts and Professional Education

Virginia Commonwealth University, Richmond, Virginia
Enhancing Student Engagement in Learning (http://www.vcu.edu/quality/sacs/pdf/QEP.pdf)
2005 REAFFIRMATION CLASS

**Track A: Undergraduate Institutions**

Art Institute of Houston, Houston, Texas
*The Career Portfolio: A student’s demonstration of an understanding and mastery of key employability skills*

Baptist Memorial College of Health Sciences, Memphis, Tennessee
*Strengthening the Science Foundation*

Bishop State Community College, Mobile, Alabama
*Learning Improved by Professional Development (Instruction, Best Practices, Interactive Software, etc.)*

Blinn College, Brenham, Texas
*Increasing Student Engagement in High Risk Core Curriculum Courses Through Enhanced Academic Support and Continued Assessment*

Blue Mountain College, Blue Mountain, Mississippi
*The Keystone Project: Improving and Enhancing Student Learning by Strengthening the Fundamental Skills for Academic Excellence*

Blue Ridge Community College, Weyers Cave, Virginia
*Enriching the First-Year Experience by Building Communities of Learning*

Catawba Valley Community College, Hickory, North Carolina
*The “Write” Stuff: Learner-Centered Instruction as a Plan to Enhance Student Writing Skills*

Central Alabama Community College, Alexander City, Alabama
*Transitional Education: A New Approach to Developmental Learning*

Central Georgia Technical College, Macon, Georgia
*Improving Long-Term Student Outcomes of the Academically Disadvantaged*

Central Texas College, Killeen, Texas
*Creating a Culture that Focuses on Enhancing Student Learning*

Clear Creek Baptist Bible College, Pineville, Kentucky
*Enhancing Student Learning Through Revising the Curriculum Component of Written and Spoken Communication as a Model for an Evolving Process of Curricular Revision*

Coker College, Hartsville, South Carolina
*Bridging the Academic Gap Between Teaching and Learning: Developing Writing Skills*

Collin County Community College, McKinney, Texas
*Getting to the Core: Learning Communities and Student Learning Outcomes*

Columbus Technical College, Columbus, Georgia
*Identifying the Barriers and Selecting Resources to Enhance the Academic Success of Students in General Education Core Math 101 and ENG 101 classes*

Copiah-Lincoln Community College, Wesson, Mississippi
*Ensuring Math Success*

Denmark Technical College, Denmark, South Carolina
*STAR Scholars Center—Systematic Teaching and Retention: A Multidimensional Approach to Student Success*
Galveston College, Galveston, Texas
   Keys to Student Success

Guilford Technical Community College, Jamestown, North Carolina
   Employability Skills: Reflected and Expected (Teamwork, Responsibility, Communication, Problem Solving, Information Processing, and Adaptability

Judson College, Marion, Alabama
   WriteNow! (The Improvement of College Level Writing)

Lamar Institute of Technology, Beaumont, Texas
   Partnership in Achieving Student Success (Academic Advising and College Success Skills Course)

Lamar State College-Orange, Orange, Texas
   The Advancement of Critical Thinking Skills

Lon Morris College, Jacksonville, Texas
   Students First: Improving Oral Communication through Technology

Louisiana State University at Alexandria, Alexandria, Louisiana
   Curricula for the Educated Student (Curriculum Development)

Magnolia Bible College, Kosciusko, Mississippi
   Student Engagement in Learning through Orientation, Personal Involvement, Development of Study Skills, and the Encouragement of Social Interaction and Spiritual Development

Manatee Community College, Bradenton, Florida
   Enhancement of Student Learning in Distance Education Classes

Marion Military Institution, Marion, Alabama
   Honor and Respect Education – The Moral and Ethical Development of Students

Mayland Community College, Spruce Pine, North Carolina
   Endless Possibilities, Gateway to the Learning College Journey: Enhanced Student Learning Through Advisement and Technology

Miami Dade College, Miami, Florida
   Student Success at Miami Dade College: The Mathematics Connection

Midway College, Midway, Kentucky
   Critical Thinking: An Infusion Model

North Florida Community College, Madison, Florida
   Building a Community of Developing Learners among Students, Faculty and Staff

Northeast Alabama Community College, Rainsville, Alabama
   A Plan to Enhance Student Learning in Developmental Studies

Roanoke Bible College, Elizabeth City, North Carolina
   Learning Enhanced by Non-Classroom Service: A Program of Service and Learning in the Field

South College, Knoxville, Tennessee
   Writing Across the Curriculum: Enhancing Student Writing Skills

Southwest Tennessee Community College, Memphis, Tennessee
   Sharing Responsibility: A Plan for Improving Student Learning
Stanly Community College, Albemarle, North Carolina
   Service Learning: A Combination of Community Service and Classroom Instruction with a Focus on Critical Reflective Thinking as well as Personal and Civic Responsibility

Tallahassee Community College, Tallahassee, Florida
   Empowering Students: Student Engagement Among the Teacher/Learner Continuum

Texas State Technical College – Harlingen, Harlingen, Texas
   The Enhancement of Student Critical Thinking Across the Curriculum

Texas State Technical College-West Texas, Sweetwater, Texas
   Beyond Technology: The Complete Technician

Wake Technical Community College, Raleigh, North Carolina
   Value for Living and Earning a Living: Respect, Responsibility, Critical Thinking, Communication, and Collaboration

Wallace State Community College, Hanceville, Alabama
   Innovation for Student Success: Enhancing Student Outcomes through Engagement

Wilson Technical Community College, Wilson, North Carolina
   The Academically Challenging Tutorial Lab

Track B: Graduate Institutions

Asbury Theological Seminary, Wilmore, Kentucky
   The Christian Formation of Students

Catawba College, Salisbury, North Carolina
   Increasing Intellectual and Social Engagement by Connecting Liberal and Professional Education

Florida Gulf Coast University, Ft. Myers, Florida
   Developing an Ecological Perspective and Fostering Community Involvement

Florida Institute of Technology, Melbourne, Florida
   Enhancing Undergraduate Scholarly Inquiry through Creative Learning Experiences

Fundacion Universidad de las Americas-Puebla, Puebla, Mexico
   Enhancing Critical Thinking Skills in Undergraduate Students

Georgia Institute of Technology, Atlanta, Georgia
   Strengthening the Global Competence and Research Experiences for Undergraduate Students

Georgia Southern University, Statesboro, Georgia
   Enhancing a Culture of Engagement

Greensboro College, Greensboro, North Carolina
   Focused Learning, Focused Teaching: A Plan for Quality Enhancement at the College

Johnson Bible College, Knoxville, Tennessee
   Improving Student Learning by Matching Course Objectives, Classroom Presentations, and Student Evaluations following Nilson’s Perfect Fit Model

Lee University, Cleveland, Tennessee
   Improving Student Learning through Critical Thinking

Louisiana State University Health Sciences Center, New Orleans, Louisiana
   Using Educational Technology to Enhance Student Learning
Louisiana State University in Shreveport, Shreveport, Louisiana

Enhancing Student Learning Through Improved Advising

Louisiana Tech University, Ruston, Louisiana

The Student Achievement Center: Enhancing Student Learning in a Comprehensive Service Center

Marine Corps University, Quantico, Virginia

Strengthening Leadership through Enhancement of Communication Skills

Mercer University, Macon, Georgia

The Engaged University: Learning Together to Promote Collaborative, Interdisciplinary Opportunities that Nurture Moral Development and Enhance the Climate of Student Engagement

Rollins College, Winter Park, Florida

Education for Citizenship and Leadership in Local and Global Communities

Southeastern Louisiana University, Hammond, Louisiana

Strengthening Student Learning Through a New Freshmen Success Experience

Southern Christian University, Montgomery, Alabama

A New Enhanced, Comprehensive Student Orientation Program and Allied Support Services: A Foundation for Student Learning Success

Sullivan University, Louisville, Kentucky

Enhancing Student Learning by Developing Faculty Instructional Competencies

Texas A & M University – Kingsville, Kingsville, Texas

A Discipline-Based Approach to Student Engagement

Texas A & M International University, Laredo, Texas

Enhancing Undergraduate Student Writing

Texas Tech University, Lubbock, Texas

Do the Right Thing: A Campus Conversation on Ethics

Union College, Barbourville, Kentucky

Equipped for Living, Equipped for Learning: Assessment, Initiative, and Student Learners at Union College

The University of Alabama, Tuscaloosa, Alabama

Creating a Multidimensional Instructional Strategy for Enhancing Active and Collaborative Learning

The University of Alabama – Birmingham, Birmingham, Alabama

Degrees of Excellence – Reconceptualizing the Core Curriculum

University of the Incarnate Word, San Antonio, Texas

Increasing Engagement in the Learning Process Among First-Time, First Year Students for the Purpose of Improving their Academic Progress

University of Memphis, Memphis, Tennessee

Freshman Learning Communities: Engaging the New Student

University of New Orleans, New Orleans, Louisiana

First Year Initiative at the University of New Orleans: Strengthening the Foundations of Academic Success
University of St. Thomas, Houston, Texas  
Building an Engaged Campus Community

University of South Florida, Tampa, Florida  
INSPIRE: Infusing and Nurturing the Skills and Practice of Inquiry and Research in Education

University of Tampa, Tampa, Florida  
Building International Competence: An Integrated Approach to International Education

University of Tennessee, Knoxville, Tennessee  
The International and Intercultural Awareness Initiative

The University of West Florida, Pensacola, Florida  
Building Communities of Learners Through Active Learning and Student Engagement

Warren Wilson College, Asheville, North Carolina  
The First-Year Experience as the Foundation for College Success

Wesleyan College, Macon, Georgia  
Living Liberal Education: A More Intentional First-Year Experience

Western Kentucky University, Bowling Green, Kentucky  
Engaging Students for Success in a Global Society