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SACSCOC Policies

Policy Name	Approved
<u>Accreditation Procedures for Applicant Institutions</u>	03/2023
<u>Accreditation Records Retention, Maintenance and Destruction Policy for SACSCOC</u>	03/2023
<u>Accrediting Decisions of Other Agencies</u>	06/2021
<u>Administrative Procedures for Meetings of the Committees on Compliance and Reports</u>	06/2021
<u>Advertising and Student Recruitment</u>	08/2017
<u>Agreements Involving Joint and Dual Academic Awards</u>	07/2018
<u>Antitrust Compliance</u>	09/2020
<u>Appeals Procedures of the College Delegate Assembly</u>	12/2020
<u>Arbitration of Adverse Actions</u>	12/2022
<u>Complaint Procedures Against SACSCOC or Its Accredited Institutions</u>	12/2019
<u>Core Requirement 3.1.b: Documenting an Alternative Approach</u>	03/2018
<u>Core Requirement 5.1: Documenting an Alternative Approach</u>	03/2018
<u>Credit Hours</u>	08/2018
<u>Deadlines for Reports and Profiles</u>	08/2018
<u>Differentiated Review Process</u>	12/2019
<u>Direct Assessment Competency Based Educational Programs</u>	08/2018
<u>Disclosure of Accrediting Documents and Actions of SACSCOC</u>	03/2023
<u>Distance and Correspondence Education</u>	09/2020
<u>Documents Submitted for SACSCOC Review</u>	12/2022
<u>Dual Enrollment</u>	12/2018
<u>Dues, Fees and Expenses</u>	12/2020
<u>Emergency Temporary Relocation of Instruction</u>	09/2020
<u>Enrollment Growth Institutions</u>	09/2020
<u>Ethical Obligations of Evaluators</u>	03/2023

Policy Name	Approved
<u>Ethical Obligations of Members of SACSCOC Board of Trustees</u>	03/2023
<u>Ethical Obligations of SACSCOC Staff</u>	03/2023
<u>Fifth Year Interim Review Process</u>	03/2023
<u>Flexibilities Offered To SACSCOC Member Institutions During the Period of COVID-19 Interruptions</u>	03/2020
<u>Governing, Coordinating, and Other State Agencies: Representation on Evaluation Committees</u>	08/2018
<u>Institutional Obligations for Public Disclosure</u>	03/2023
<u>Integrity and Institutional Obligations to SACSCOC</u>	06/2021
<u>Litigation: Institutional Obligations</u>	03/2023
<u>Mergers, Consolidations, Change of Ownership, Acquisitions, and Change of Governance, Control, Form, or Legal Status</u>	12/2021
<u>Military Institutions</u>	12/2019
<u>Mission Statement of the Commission</u>	08/2018
<u>Observers on Reaffirmation On-Site Review Committees</u>	12/2022
<u>Policies, Guidelines, Good Practices, and Position Statements: Definitions for Accreditation Purposes</u>	03/2023
<u>Quality Enhancement Plan</u>	06/2022
<u>Quality and Integrity of Educational Credentials</u>	09/2020
<u>Reaffirmation of Accreditation and Subsequent Reports</u>	03/2022
<u>Reimbursement for Expenses</u>	08/2018
<u>Requests for a Period of Noncompliance</u>	03/2022
<u>SACSCOC Flexibilities Policy regarding COVID-19</u>	03/2020
<u>Sanctions, Denial of Reaffirmation, and Removal from Membership</u>	03/2023
<u>Seeking Accreditation at a Higher or Lower Degree Level</u>	12/2021
<u>Separate Accreditation for Units of a Member Institution</u>	06/2018
<u>Special Committee Procedures and Team Report</u>	08/2022
<u>Standing Rules: SACSCOC Board of Trustees, Executive Council, and the College Delegate Assembly</u>	03/2022
<u>Substantive Change Policy and Procedures</u>	03/2023
<u>Third-Party Comment by the Public</u>	08/2018
<u>Title IV Program Responsibilities</u>	03/2022
<u>Unsolicited Information</u>	03/2022

Rules of the Organization

Document Name	Approved
<u>SACSCOC Bylaws</u>	06/2012
<u>Standing Rules: SACSCOC Board of Trustees, Executive Council, and the College Delegate Assembly</u>	03/2022

Guidelines

Document Name	Approved
<u>Faculty Credentials</u>	04/2018
<u>Full-time Faculty</u>	06/2019
<u>Guidelines for International Travel and Committee Visits To Member Institutions</u>	12/2022
<u>Guidelines for Writing Comments for Committee Reports</u>	08/2018
<u>Logistics of Committee Visits</u>	03/2022
<u>Nominating Committee of the Southern Association of Colleges and Schools Commission on Colleges</u>	02/2022
<u>Requests for Data or Research Assistance</u>	12/2022
<u>The Accreditation Liaison</u>	09/2020

Interpretations

Document Name	Approved
<u>Interpretation of Core Requirement 8.1 (Student achievement)</u>	12/2019
<u>Interpretation to Core Requirement 9.3 of the Principles</u>	06/2019
<u>Interpretation of Standard 6.2.a (Faculty qualifications)</u>	12/2020
<u>Interpretation of Standard 8.2.a (Student outcomes: educational programs)</u>	06/2020
<u>Interpretation on Standard 13.8 (Institutional environment)</u>	12/2020
<u>Interpretation on Sampling</u>	12/2020

Position Statements

Document Name	Approved
<u>Diversity, Equity, and Inclusion: A Position Statement</u>	12/2020
<u>Economic Impact During Pandemic</u>	05/2020
<u>Educational Quality During Pandemic</u>	05/2020
<u>Institutional Planning and Assessment During Pandemic</u>	05/2020
<u>The Impact of Budget Reductions on Higher Education</u>	01/2009
<u>Transfer of Academic Credit</u>	03/2022

Good Practices

Document Name	Approved
<u>Developing Policy and Procedures Documents</u>	06/2010
<u>Proposed 21st Century Distance Education Guidelines</u>	06/2022

Handbooks

Document Name	Published
<u>Handbook for Institutions Seeking Initial Accreditation</u>	03/2020
<u>Handbook for Institutions Seeking Reaffirmation</u>	03/2020
<u>Handbook for Review Committees</u>	10/2020
<u>Resource Manual for the 2018 Principles of Accreditation: Foundations for Quality Enhancement</u>	12/2022

Form Templates

Document Name	Published
<u>Information Outline</u>	03/2022
<u>Institutional Summary Form</u>	03/2022
<u>Requests for a Period of Noncompliance</u>	06/2022
<u>Request to Rescind Previously Approved Board Action</u>	06/2022