

2008 - MP3 Audio Order Form



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GENERAL SESSION / PRESIDENTS' DAY SESSION / STAFF SESSIONS-

- MP3 MP3's GS1- The Essentials of Leadership for the 21st Century- Henry Cisneros
- Disk A GS2- Accreditation After the 2008 Reauthorization Act- Dr. Judith Eaton
- GS3- True North: Discover Your Authentic Leadership- Dr. William George
- PD1- Leveraging the Spotlight on Your Leadership: What Every Leader Should Know- Jay Conger
- 1- Core Requirements (Part I)- Johnson (see #22 for Part II)
- 2- Governance and Administration- Allen
- 3- Educational Programs (Undergraduate)- Sheeley and Lord
- 4- Faculty Qualifications (Track A institutions)- Benberg, Stoll
- 5- Compliance Certification- Jackson
- 6- Financial and Physical Resources (Private Institutions)- Barrett
- 7- Library and Learning Resources- Russell
- 8- Role and Responsibilities of Accreditation Liaisons- Silver
- 9- A Conversation with the Class of 2011- Carter
- 22- Core Requirements (Part II)- Johnson (see #1 for Part I)
- MP3 MP3's 23- Institutional Mission and Institutional Purpose- Wilkinson
- Disk B 24- Educational Programs (Graduate)- Lord and Sheeley
- 25- Faculty Qualifications (Track B)- Benberg and Clark
- 26- Student Affairs and Services- Cardell and Raines
- 27- Financial and Physical Resources (Public Institutions)- Barrett
- 28- Quality Enhancement Plan- Silver
- 29- Substantive Change- Russell and Armstrong
- 42- Applicant and Candidate Institutions- Wilkinson
- 43- Substantive Change- Russell and Armstrong
- 44- The Fifth Year Report- Luthman
- 61- Becoming A Peer Evaluator: An Orientation to the Peer Review Process- DAC
- TRACK 1- Developing Leaders for the 21st Century**
- 10- Leadership ASU- Bloodworth
- 30- The Leadership Institute- Coggins and Young
- 45- Developing Institutional Leaders- Baldwin
- 62- Assessment and Strategic Leadership- Poisel
- TRACK 2- Improving Access to Higher Education**
- MP3 MP3's 11- The High School-Higher Education Connection- Brown and Rhodes
- Disk C 31- Educating Low-Income Students: A Case Study- Hasan
- 46- Using Video Streaming to Expand Access- Abdous and Waterfield
- 63- Critical Issues in School Redesign: An Innovative School-University Partnership- Kumar
- 64- Lessons Learned from the Tennessee Higher Education Lottery Scholarship- O'Hara
- 81- Building a Pipeline to and through the University to Promote Access and Success- Laughlin
- 82- Improving Access and Learning Outcomes- Mangum and Ward
- TRACK 3- Measuring Student Learning Outcomes**
- 12- Building an Institutional Culture of Evidence- Lowe
- 21- Special Session: Direct and Indirect Measures of Student Learning- Allen
- 32- One Institution's Model for Demonstrating Learning in Student Affairs Programs- Burke and Barham
- 33- Consensus and Ownership Using Focused Inquiry-Cruz and Hernandez
- 34- Demystifying Student Learning Outcomes Assessment Using Theory, Best Practices, and Technology- Wilkerson
- 35- Designing and Implementing a Quality Enhancement Plan: Suggestions "in Medias Res"- Eck
- 47- Documenting IE in Five Steps-Young and Siemmons
- 48- Assessing Writing and Critical Thinking Seamlessly throughout the Curriculum- Flateby and Dupont
- MP3 MP3's 49- Understanding the Voluntary System of Accountability- Schulenberger and Hammang
- Disk D 65- Academic Program Review: Integrating Assessment, Planning and Core Indicators of Program Quality- Bourque
- 66- Building a Reflective, Recursive, and Sustainable Assessment Culture for the QEP- Dziuban
- 67- An Institutional Model for Shared Decision-Making about VSA- Rhodes
- 68- Misunderstood, but Essential: Validity in Higher Education Assessment- Fulcher and Alexander
- 69- Triangulation in Assessment of Student Learning Outcomes- Nelson
- 83- Student Affairs Assessment from Satisfaction to SLOs to SA : Measuring the Impact of Programs- Bentrin and Tapio
- 84- Building the Case for General Education Effectiveness- Gordin and Ohlemacher
- 85- Putting the Puzzle Together: How to Develop a Course-Embedded Program Assessment Plan- Kominski
- 86- Beyond Accreditation: Lessons Learned from NSSE, CLA and Inter-Institutional Collaboration- Lawton
- 87- Creating a Culture of Evidence for Student Learning Outcomes- Kazinv and Conway
- 101- A Knowledge Management Framework for Assessment and Evaluation- Pet-Armacost and Armacost
- 102- Rediscovering General Education: First Steps- Tolbert
- 103- Successfully Navigating the Assessment Highway: Using the QEP to Drive Student Learning Outcomes- Baker
- 104- Applying the Balanced Scorecard to Higher Education: Two Case Studies-Eckles and Ballentine
- 105- A State Effort to Improve Student Learning Outcomes: The Student Engagement Prediction Model-Yanagura
- MP3 MP3's 106- Why Didn't You Say So in the First Place? Using a Rubric to Improve Institutional Effectiveness- Akin and Anderson
- Disk E 107- Small Changes; Big Rewards: A Transformative Model for Integrated Learning- Wargo and Burton
- 108- Make it Real or No Deal: Meaningful Assessment Strategies for Effectiveness and Accountability- Payne and Payne

Continued on opposite side

TRACK 4- Demonstrating Accountability through Accreditation

- MP3 MP3's 13- Institutional Commitment to Substantive Change Compliance- Phillips and Deily
- Disk E con't 14- Building a Foundation for Reaffirmation: Where to Begin- Cornwel
- 15- Applying Change Theory to Maintain the Momentum- Paredes and Zerwas
- 16- How to Stop Worrying and Start Writing Your Compliance Certification and QEP- Hartzog and Ward
- 17- Adapting a QEP for a Changing Institution- Milacci and Heady
- 18- Implementing and Assessing Your QEP: The Long and Winding Road-Zager and Bevins
- 36- Electronic Submission 101 for New Applicants-Hakes and Lancaster
- 37- Enhancing Student Engagement at NSU: Strategies Used to Enhance Collaboration Among Diverse Academic Units
- 38- Vocational Program Planning and Review: A Data-Driven Process - Pederson and Campbell
- 39- Community College Benchmarking Tools and Applications- Weed and Seybert
- 50- Achieving the Dream: Helping Colleges Strengthen Accountability and Demonstrate Improvement- Mathis
- 51- Planning for Developing a Quality Enhancement Plan- Armacost
- 52- Making Your Case: Using Argumentation Strategies and the 5 C's to Develop Accreditation Reports- Duff and Bolduc-Simpson
- MP3 MP3's 53- Compiling a Body of Evidence for Institutional Effectiveness- Harrington and Reynolds
- Disk F 54- Faculty Qualifications: Building a Culture of Commitment- Layne and Graber
- 55- A Primer on Financial Aspects of Accreditation for Public Institutions- Hayes
- 56- A Primer on Financial Aspects of Accreditation for Private Institutions- Czerniec
- 70- Developing a QEP that Transforms a College Community- Brodbeck and Good
- 71- Put Adjunct Faculty on the RAAFT- Cochrane
- 72- Team and Technology: Keys to a Successful Reaffirmation Process at a Small College- Depew
- 73- Baylor University's QEP: Lessons from the First Two Years- Hogue
- 74- The Academic Audit: A Process for Continuous Quality Improvement in Teaching & Learning- Schulte and Brunner
- 75- The Compliance Certification & Focused Report- McConathy
- 76- Three Amigos: Teamwork for a Successful On-Site Visit- Murfree
- 77- New Risk Standards- Minch
- 78- Cresting the Digital Divide or How the QEP Became a Smash Hit through Digital Storytelling- Bechtol
- 88- Focused Report and Hosting an Onsite Committee Visit- Bedell and Ritchie
- 89- How Much Does a QEP Cost? A Review of Quality Enhancement Plans, 2004-2007- Cragg and Peerenboom
- 90- Compliance Report Writing 101- Dizinno and Welch
- MP3 MP3's 91- Developing a Quality Enhancement Plan: A How-to Guide-Gerick
- Disk G 92- A QEP Odyssey: One Community College's Journey through the QEP Process- Hampson
- 93- Creating a Legacy of Active Learning: The New Faculty Teaching and Learning Community- Jewell
- 94- Managing the QEP in the Real World: Budget Cuts, Faculty and Staff Vacancies, Other Bumps in the Road- Hurd and Stanny
- 95- A Quality Enhancement Plan for Improving Student Writing through an Online Writing Laboratory- Ogden and Stevens
- 96- Interim Financial Reporting: Accurate Statements Before Year End- Rademaker and Schwartz
- 109- A Committee Approach to Creating a Compliance Certification Report- Hopkins
- 110- Promotion and Assessing Quantitative Literacy -Kurata and Cook
- 111- Involving Key Stakeholders and Partners in the Development of the QEP: The UH Discovery-Based Learning Initiative- Tran
- 112- Building a Sustainable Faculty Roster: They're Not Just for SA Anymore- Moorhouse and Jordan
- 113- Formative Assessment of the Impact of a Quality Enhancement Plan- Stanny
- 114- Enabling Transformative Curricular Change at the University: The QEP Beyond Accreditation- McMichael
- 115- Making Assessment More than a SACS Requirement: Empowering Faculty to Gather Student Learning Data - Wehlburg
- 116- Closing the Loop: One College's QEP Journey from Accreditation to Accountability- Fowler
- 117- After the Reaffirmation: Sustaining Momentum at Very Small Schools- Wade and Wolfe
- 118- How to Develop a Prospectus for Substantive Change- Hochanadel

TRACK 5- Enhancing Outreach to Our Communities

- MP3 MP3's 19- Connecting Curriculum with Community: Strategies for Becoming an Engaged University-Shoemaker
- Disk H 40- Assessing Needs and Building Bridges: Developing Community Relationships through Needs Assessment Projects- Wargo
- 97- Student Learning Outcomes and Global Learning in the TCU Core Curriculum- McNertney
- 98- A Model for Staying in Contact with Recent Alumni and Employers in the 21st Century- Coraggio and Tymms

TRACK 6- Current Issues in Higher Education

- 20- Redesigning Developmental Education: A Model for Mainstreaming Developmental Courses- Otto
- 41- Fostering Civic Engagement through Academic-Student Affairs Collaboration- McDonald and Johnston
- 57- Diploma and Accreditation Mills and Their Impact on Accreditation- Gough
- 58- Creating and Working Within a Culture of Evidence- Seybert
- 59- Legal Issues- Young
- 60- Leadership in Higher Education- Conger
- 79- Outcomes Assessment through the Task Stream Accountability Management System- Thompson
- 80- Focused Inquiry: A Small College Experience in a Research University- Marolla
- 99- Critical Thinking about Race: A Proactive Paradigm for Building Bridges- Lott
- 100- Designing an effective System for Peer Observation of Teaching- Ozment & Linter
- 119- Reinventing the Liberal Education Curriculum in the Context of a New Mission- Schrader
- 120- Handling Campus Emergencies- Thompson

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