



Southern Association of Colleges and Schools
Commission on Colleges
Accreditation Actions taken by the SACSCOC Board of Trustees

June 14, 2018

At its meeting on **June 14, 2018**, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list **does not include** the names of institutions required only to submit additional monitoring, referral, or special reports, unless the review resulted in a negative or an adverse action.

The Board reaffirmed the accreditation of the following institutions:

Alice Lloyd College, Pippa Passes, Kentucky
Ashland Community and Technical College, Ashland, Kentucky
Beacon College, Leesburg, Florida
Big Sandy Community and Technical College, Prestonsburg, Kentucky
Bossier Parish Community College, Bossier City, Louisiana
Central Carolina Community College, Sanford, North Carolina
Chipola College, Marianna, Florida
Coastal Carolina Community College, Jacksonville, North Carolina
College of Biblical Studies-Houston, Houston, Texas
Dyersburg State Community College, Dyersburg, Tennessee
Gadsden State Community College, Gadsden, Alabama
Galen College of Nursing, Louisville, Kentucky
Georgia Highlands College, Rome, Georgia
Itawamba Community College, Fulton, Mississippi
Jones County Junior College, Ellisville, Mississippi
Lord Fairfax Community College, Middletown, Virginia
Lurleen B. Wallace Community College, Andalusia, Alabama
Mitchell Community College, Statesville, North Carolina
Mississippi Delta Community College, Moorhead, Mississippi
Motlow State Community College, Lynchburg, Tennessee
Nashville State Community College, Nashville, Tennessee
New River Community College, Dublin, Virginia
Northeastern Technical College, Cheraw, South Carolina
Patrick Henry Community College, Martinsville, Virginia
Pensacola State College, Pensacola, Florida
Piedmont Technical College, Greenwood, South Carolina
Randolph-Macon College, Ashland, Virginia

Saint Petersburg College, St. Petersburg, Florida
Southside Virginia Community College, Alberta, Virginia
Virginia Highlands Community College, Abingdon, Virginia
Walters State Community College, Morristown, Tennessee
West Kentucky Community and Technical College, Paducah, Kentucky
Western Texas College, Snyder, Texas

The Board reaffirmed the accreditation of the following institutions and removed them from Warning:

Emmanuel College, Franklin Springs, Georgia
Hinds Community College, Raymond, Mississippi

**The Board granted initial accreditation to the following institution:
(Membership is effective June 14, 2018)**

Texas Tech University Health Sciences Center - El Paso, El Paso, Texas

The Board continued accreditation of the following institution resulting from the review of an acquisition:

Coastal Alabama Community College, Bay Minette, Alabama
Acquisition of off-campus instructional site at Alabama Aviation Center, Mobile, Alabama

The Board approved the following merger/consolidation/acquisitions:

Southern Regional Technical College, Thomasville, Georgia
Acquisition of the technical programs, land, facilities, and capital equipment at the following Georgia sites: Bainbridge and Midtown Center, Bainbridge, from Abraham Baldwin Agricultural College (ABAC); and approval of an off-campus instructional site at the ABAC at Blakely campus, Blakely. (Projected implementation: July 2018)

Virginia Polytechnic Institute and State University, Blacksburg, Virginia
Acquisition of Virginia Tech Carilion Medical School by Virginia Polytechnic Institute and State University, both SACSCOC accredited institutions, and authorized a Substantive Change Committee. (Projected implementation: July 2018)

The Board accredited the following member institutions at new or more advanced degree levels:

Allen University, Columbia, South Carolina
Moved from Level II to Level III offering the Master of Divinity degree and authorized a Substantive Change Committee visit. (Projected implementation: Fall 2018)

Austin Community College, Austin, Texas
Moved from Level I to Level II offering the Bachelor of Science in Nursing degree and authorized a Substantive Change Committee visit. (Projected implementation: Fall 2018)

- Austin Peay State University, Clarksville, Tennessee
 Moved from Level IV- to Level V offering the Doctor of Education in Educational Leadership degree program and authorized a Substantive Change Committee visit. (Projected implementation: Fall 2018)
- Charleston Southern University, Charleston, South Carolina
 Moved from Level III to Level V offering the Doctor of Education in Leadership degree program and authorized a Substantive Change Committee visit. (Projected implementation: January 2019)
- Lee University, Cleveland, Tennessee
 Moved from Level IV to Level V offering the Doctor of Nursing Practice (DNP) and authorized a Substantive Change Committee visit. (Projected implementation: January 2019)
- Lees-McRae College, Banner Elk, North Carolina
 Moved from Level II to Level III offering the Master of Arts in Teaching in Secondary Education and authorized a Substantive Change Committee visit. (Projected implementation: August 2018)
- Talladega College, Talladega, Alabama
 Moved from Level II to Level III offering the Master of Science in Computer Information Systems degree and authorized a Substantive Change Committee visit. (Projected implementation: August 2018)
- University of Mobile, Mobile, Alabama
 Moved from Level III to Level V to offer the Doctor of Musical Arts and the Doctor of Nursing Practice degrees and authorized a Substantive Change Committee visit. (Projected implemented: August 2018)
- University of West Alabama, Livingston, Alabama
 Moved from Level IV to Level V to offer the Doctor of Education in Rural Education and authorized a Substantive Change Committee visit. (Projected implementation: August 2018)
- Young Harris College, Young Harris, Georgia
 Moved from Level II to Level III to offer the Master of Arts in Teaching (MAT) in Secondary Education as its first distance education program and authorized a Substantive Change Committee visit. (Projected implementation: January 2019)

The Board approved the following substantive changes:

- Hinds Community College, Raymond, Mississippi
 Approval of (1) Career and technical certifications and the Associate of Arts and Sciences in Marine Transportation technical programs and (2) the certificate in Heavy Equipment Operations degree program. (Projected implementation: August 2018)
- Sullivan University, Louisville, Kentucky
 Approval of the merger/consolidation of Sullivan University with Spencerian College and Sullivan College of Technology and Design (both non-SACSCOC accredited entities) to be called Sullivan University. (Projected implementation: June 2018)
- The University of Texas Rio Grande Valley, Edinburg, Texas
 Approval of substantive change following the review of the prospectus for the

Bachelor of Science in Sustainable Agriculture and Food Systems degree.
(Projected implementation: Fall 2018)

Approval of substantive change following the review of the prospectus for the Bachelor of Science in Nutritional Sciences. (Projected implementation: Fall 2018)

Approval of substantive change following the review of the prospectus for the Bachelor of Science in Hospitality and Tourism. (Projected implementation: Fall 2018)

Approval of substantive change following the review of the prospectus for the Master of Arts in Political Science. (Projected implementation: Fall 2018)

Approval of substantive change following the review of the prospectus for the Master of Science in Civil Engineering. (Projected implementation: Fall 2018)

Thomas University, Thomasville, Georgia

Approval of the teach-out plan for closing the following five off-campus instructional sites located in the People's Republic of China: Guangzhou College, Guangdong Province; Wenzhou Medical University, Zhejiang Province; Inner Mongolia University for the Nationalities, Inner Mongolia Autonomous Region; Jimei University, Fujian Province; Jiangxi University of Traditional Chinese Medicine, Jiangxi Province.

The Board accepted the following institution's prospectus for an acquisition:

Belmont University, Nashville, Tennessee

Accepted the prospectus for Belmont University (a SACSCOC entity) to acquire O'More College of Design (a non-SACSCOC entity) and authorized a Substantive Change Committee.

The Board continued the accreditation of each of the following institutions after a Substantive Change Committee conducted on-site reviews of the previously approved changes:

Albany State University, Albany, Georgia

Review of the merger between Darton State College and Albany State University and called Albany State University in December 2016

Baptist Memorial College of Health Sciences, Memphis, Tennessee

Review of membership at Level V offering the Doctor of Nursing Practice degree program

Catawba College, Salisbury, North Carolina

Review of the institution's off-campus site at Berry Hill Workshop in Nashville, Tennessee to offer the Segue 61 certificate program

East Georgia State College, Swainsboro, Georgia

Review of the RN to BSN Bridge Program

- Embry-Riddle Aeronautical University, Daytona Beach, Florida
Review of the following off-campus instructional sites conducted as part of the Fifth-Year Interim Review: ERAU-Oceanside, Oceanside, California, and ERAU-Fort Worth Alliance, Fort Worth, Texas
- Florida Keys Community College, Key West, Florida
Review of membership at Level II offering the Bachelor of Applied Science in Supervision and Management degree program
- Grayson College, Denison Texas
Review of the following Texas off-campus instructional sites conducted as part of the Fifth Year Interim Report: Gunter High School, Gunter; Howe High School, Howe; Sherman High School, Sherman; Van Alstyne High School, Van Alstyne; and Tioga Early College High School, Tioga
- Guilford College, Greensboro, North Carolina
Review of membership at Level III offering the Master of Science in Criminal Justice degree program
- Houston Community College, Houston, Texas
Review of four off-campus instructional sites in Houston, Texas, conducted as part of the Fifth-Year Interim Review: Barbara Jordan High School; Furr High School; Scarborough High School; and Westside High School
- Jacksonville State University, Jacksonville, Alabama
Review of the Doctor of Nursing Practice degree program
- Jefferson College of Health Sciences, Roanoke, Virginia
Review of membership at Level V offering the Doctor of Health Sciences and the Doctor of Occupational Therapy degree programs
- Lone Star College System, The Woodlands, Texas
Review of the following off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Report: Cypress Woods High School, Cypress; Early College Academy at Southridge, Houston; Infinity Early College High School, New Caney; Lone Star College-Cypress Center, Katy; LSC-Creekside Center-The Woodlands, The Woodlands; Montgomery High School, Montgomery; Oak Ridge High School, Conroe; Porter High School, Porter; and Tomball Memorial High School, Tomball
- Miami Dade College, Miami, Florida
Review of a branch campus, Miami Dade College West Campus, in Doral, Florida
- Miami International University of Art and Design, Miami, Florida
Review of the merger/consolidation of the following branch campuses that had been part of the accreditation of South University: The Art Institute of Charlotte, Charlotte, North Carolina; The Art Institute of Dallas, Dallas, Texas, The Art Institute of Fort Worth, Fort Worth, Texas, and The Art Institute of Raleigh-Durham, Raleigh, North Carolina
- Milligan College, Milligan College Tennessee
Review of the Doctor of Education in Educational Leadership and Education Specialist degree programs
- Montgomery Community College, Troy, North Carolina
Review of the following off-campus instructional sites in North Carolina located

- at East Montgomery High School, Biscoe; and West Montgomery High School, Mt. Gilead
- North Central Texas College, Gainesville, Texas
Review of the following off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Report: Pilot Point High School, Pilot Point; and James M. Steele Accelerated High School, Roanoke
- North Florida Community College, Madison, Florida
Review of membership at Level II offering the Bachelor of Science in Nursing degree program
- Northern Virginia Community College, Annandale, Virginia
Review of the following off-campus instructional sites in Virginia conducted as part of the review of the following off-campus instructional sites in Virginia conducted as part of the Fifth-Year Interim Report: Falls Church High School/Academy, Falls Church; Manassas Park High School, Manassas Park; Mount Vernon High School, Alexandria; Osbourn Park High School, Manassas; Patriot High School, Nokesville; Paul IV Catholic High School, Fairfax; TC Williams High School, Arlington; Wakefield High School, Arlington; West Potomac High School/Academy; and West Springfield High School, West Springfield
- Samford University, Birmingham, Alabama
Review of the following four Alabama off-campus instructional sites: Madison County School District, Huntsville; Madison City School District, Madison; Fairfield City High School, Fairfield; and Morgan County Board of Education, Decatur
- South Carolina State University, Orangeburg, South Carolina
Review of a new instructional site to offer the Master of Business Administration/Healthcare Management concentration program at The Lowcountry Graduate Center (LGC) in North Charleston, South Carolina
- Texas A&M University-Kingsville, Kingsville, Texas
Review of an off-campus instructional site located at the Texas A&M-Kingsville Citrus Center in Weslaco, Texas
- Truett McConnell University, Cleveland Georgia
Review of the institution's (1) Master of Business Administration degree program and (2) Master of Science in Biology degree program
- University of the Incarnate Word, San Antonio, Texas
Approved the acquisition and review of the institution's off-campus site at the University of the Incarnate Word-Bajio, Irapuato, Guanajuato, Mexico
- Valencia College, Orlando, Florida
Review of the branch-campus, Poinciana Campus in Kissimmee, Florida
- Western Piedmont Community College, Morganton, North Carolina
Review of four North Carolina off-campus instructional sites: East Burke High School, Connelly Springs; Freedom High School, Morganton; Jimmy C. Draughn High School, Valdese; and Robert L. Patton High School, Morganton
- Williamsburg Technical College, Kingstree, South Carolina
Review of an off-campus instructional site at the C. E. Murray High School, Greeleyville, South Carolina

The Board removed the following institutions from Warning:

Cumberland University, Lebanon, Tennessee
Fort Valley State University, Fort Valley, Georgia
Howard Payne University, Brownwood, Texas
Southern University and A&M College at Baton Rouge, Baton Rouge, Louisiana
Wayland Baptist University, Plainview, Texas

The Board removed the following institutions from Probation:

Central Alabama Community College, Alexander City, Alabama
Georgetown College, Georgetown, Kentucky

The Board reaffirmed its previous decision:

Thomas University, Thomasville, Georgia
Reaffirmed the December 2017 decisions of the SACSCOC Board regarding the institution. The Second Monitoring Report will be reviewed in December 2018

The Board continued in accreditation following review of a Special Report resulting from unsolicited information and authorized a Special Committee:

Jackson State University, Jackson, Mississippi
For twelve months for failure to comply with Standard 13.3 (Financial responsibility), Standard 13.4 (Control of finances), and Standard 5.3 (Institution-related entities) of the *Principles of Accreditation*

SANCTIONS AND OTHER NEGATIVE ACTIONS

For further information regarding SACSCOC Board sanctions, see the Commission's policy "Sanctions, Denial of Reaffirmation, and Removal from Membership." Also, for the specific standard or requirement cited below, refer to SACSCOC's Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on SACSCOC's website at <http://www.sacscoc.org>.

The Board denied membership at a more advanced degree level for the following institution:

Tusculum College, Greenville, Tennessee
Denied membership at Level V to offer the Doctor of Optometry. The institution did not provide an acceptable business plan and supporting documentation

The Board placed the following institutions on Warning:

Southern University at New Orleans, New Orleans, Louisiana
For twelve months for failure to comply with Core Requirement 4.1 (Governing board characteristics) and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. A Special Committee was authorized.
Sweet Briar College, Sweet Briar, Virginia
For twelve months for failure to comply with Core Requirement 13.1 (Financial resources) and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. A Special Committee was not authorized.
The University of Texas at El Paso, El Paso, Texas

For 12 months for failure to comply with Standard 6.2.b (Program faculty), Standard 6.2.c (Program coordination), Standard 6.3 (Faculty appointment and evaluation), Standard 6.5 (Faculty development), Standard 8.2.a (Student outcomes: educational programs), Standard 9.5 (Institutional credits for a graduate/professional degree), Standard 10.4 (Academic governance), Standard 10.5 (Admissions policies and practices), Standard 10.9 (Cooperative academic arrangements), Core Requirement 11.1 (Library and learning/information resources), Standard 11.3 (Library and learning/information access), Core Requirement 12.1 (Student support services), and Standard 12.4 (Student complaints). A Special Committee was not authorized.

The Board placed the following institution on Probation:

Bethune-Cookman University, Daytona Beach, Florida

For 12 months for failure to comply with Core Requirement 1.1 (Integrity), Core Requirement 4.1 (Governing board characteristics), Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility) and Standard 13.4 (Control of finances) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

The Board denied reaffirmation, continued accreditation, and placed the following institutions on Warning:

Germanna Community College, Locust Grove, Virginia

For twelve months for failure to comply with Core Requirement 7.1 (Institutional planning) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

Kentucky Wesleyan College, Owensboro, Kentucky

For twelve months for failure to comply with Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility), Standard 13.4 (Control of finances), and Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board continued accreditation for Good Cause and placed the following institution on Probation:

Fisk University, Nashville, Tennessee

For twelve months for failure to comply with Standard 13.3 (Financial responsibility), Standard 13.4 (Control of finances), Standard 13.5 (Control of sponsored research/external funds), and Standard 13.6 (Federal and state responsibility) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

Louisiana Delta Community College, Monroe, Louisiana

For twelve months for failure to comply with Standard 8.2.a (Student outcomes: educational programs) and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution. A Special Committee was authorized to visit the institution.

Salem College, Winston-Salem, North Carolina

For twelve months for failure to comply with Core Requirement 13.1 (Financial

resources), Core Requirement 13.2 (Financial documents), Standard 13.3 (Financial responsibility), and Standard 13.4 (Control of finances) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

Additional Information

As information, the Committee on Compliance and Reports, a standing committee of the SACSCOC Board of Trustees, reviewed a prospectus regarding change in ownership of the American College of Acupuncture and Oriental Medicine in Houston, Texas and determined that the proposed change was not a Substantive Change. No action was taken.