



***Southern Association of Colleges and Schools
Commission on Colleges***

Accreditation Actions taken by the SACSCOC Board of Trustees

June 15, 2017

At its meeting on **June 15, 2017**, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list **does not include** the names of institutions required only to submit additional monitoring, referral, or special reports, unless the review resulted in a negative or an adverse action.

The Board reaffirmed the accreditation of the following institutions:

Abraham Baldwin Agricultural College, Tifton, Georgia
Allen University, Columbia, South Carolina
Caldwell Community and Technical Institute, Hudson, North Carolina
Cape Fear Community College, Wilmington, North Carolina
Craven Community College, New Bern, North Carolina
Davidson College, Davidson, North Carolina
Durham Technical Community College, Durham, North Carolina
East Mississippi Community College, Scooba, Mississippi
Elaine P. Nunez Community College, Chalmette, Louisiana
Florida College, Temple Terrace, Florida
Georgia Military College, Milledgeville, Georgia
Gordon State College, Barnesville, Georgia
Guilford College, Greensboro, North Carolina
Gwinnett Technical College, Lawrenceville, Georgia
Hampden-Sydney College, Hampden-Sydney, Virginia
Hazard Community and Technical College, Hazard, Kentucky
Hillsborough Community College, Tampa, Florida
Howard College, Big Spring, Texas
J. F. Drake State Community & Technical College, Huntsville, Alabama
Madisonville Community College, Madisonville, Kentucky
Northwest Mississippi Community College, Senatobia, Mississippi
Oglethorpe University, Atlanta, Georgia
Saint John Vianney College Seminary, Miami, Florida
Savannah Technical College, Savannah, Georgia
Southeast Kentucky Community and Technical College, Cumberland, Kentucky
Southern Virginia University, Buena Vista, Virginia
Southwestern Community College, Sylva, North Carolina

Tidewater Community College, Norfolk, Virginia
Tri-County Technical College, Pendleton, South Carolina
Trinity Valley Community College, Athens, Texas
Virginia Military Institute, Lexington, Virginia
Wofford College, Spartanburg, South Carolina

The Board reaffirmed the accreditation of the following institutions and removed them from sanction:

Angelina College, Lufkin, Texas (removed from Probation)
Navarro College, Corsicana, Texas (removed from Warning)

**The Board granted initial accreditation to the following institutions:
(Membership is effective January 1, 2017)**

Bob Jones University, Greenville, South Carolina (Accredited at Level V)
Florida Polytechnic University, Lakeland, Florida (Accredited at Level III)

**The Board granted candidacy status to the following institution:
(Candidacy is effective June 15, 2017)**

American University of Ras Al Khaimah, Ras Al Khaimah, United Arab Emirates

The Board approved the following acquisitions:

Coastal Alabama Community College, Bay Minette, Alabama
Approved the acquisition of the following programs and off-campus site from Enterprise State Community College: Airframe Technology, Avionics Technology, and Powerplant Technology programs at the Alabama Aviation Center, Mobile, Alabama.

El Centro College, Dallas, Texas
Approved the acquisition of the Associate of Applied Science degree in Dental Hygiene from Sanford-Brown College, Dallas, Texas.

River Parishes Community College, Gonzales, Louisiana
Approved the acquisition of Westside Campus of Baton Rouge Community College, Gonzales, Louisiana.

Snead State Community College, Boaz, Alabama
Approved the acquisition of the following program and off-campus site from Enterprise State Community College: Airframe Technology program, Alabama Aviation Center, Albertville, Alabama.

Southwestern Assemblies of God University, Waxahachie, Texas
Approved the acquisition of an off-campus site of the American Indian College, Phoenix, Arizona.

The Board accredited the following member institutions at new or more advanced degree levels:

Andrew College, Cuthbert, Georgia

Moved from Level I to Level II offering the Bachelor of Science in Business Administration. Projected implementation: August 2017.

Benedict College, Columbia, South Carolina

Moved from Level II to Level III offering the Master of Business Administration. Projected implementation: Spring 2018.

Campbellsville University, Campbellsville, Kentucky

Moved from Level III to Level V offering the Ph.D. in Management. Projected implementation: August 2017.

Carolinas College of Health Sciences, Charlotte, North Carolina

Moved from Level I to Level II offering the Bachelor of Science in Nursing. Projected implementation: Fall 2018.

Lenoir-Rhyne University, Hickory, North Carolina

Moved from Level III to Level V offering the Family Nurse Practitioner and the Doctor of Nursing Practice programs. Projected implementation: August 2018.

North Florida Community College, Madison, Florida

Moved from Level I to Level II offering the Bachelor of Science in Nursing. Projected implementation: August 2017.

The Board approved the following substantive changes:

Danville Community College, Danville, Virginia

Approved the Basic Welding Career Studies Certificate as a Direct Assessment Competency Based Education Program and authorized a Substantive Change Committee.

Hampton University, Hampton, Virginia

Approved the Master of Arts in Practical Theology and the Master of Divinity degree programs.

Navarro College, Corsicana, Texas

Approved the following off-campus instructional sites in Texas offering dual enrollment programs: Coolidge High School, Coolidge; Oakwood High School, Oakwood; Lancaster High School, Lancaster; and Midlothian Heritage High School, Midlothian.

Northwest Vista College, San Antonio, Texas

Approved the Associate of Applied Science degree and Level 1 Certificate in Customer Services/Sales Operations.

St. Philip's College, San Antonio, Texas

Approved the following off-campus instructional site: Seguin Early College High School, Seguin, Texas.

The Board accepted the prospectus for the merger/consolidation of the following institutions and authorized a substantive change committee:

Sullivan University, Louisville, Kentucky

Accepted the prospectus and authorized a Substantive Change Committee for the merger of Sullivan University with Spencerian College, and Sullivan College of Technology and Design.

The Board accepted the following institutions' prospectuses for acquisitions and authorized substantive change committees:

The Art Institute of Atlanta, Atlanta, Georgia

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the institution by Dream Center Foundation of California.

The Art Institute of Houston, Houston, Texas

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the institution by Dream Center Foundation of California.

L.E. Fletcher Technical Community College, Schriever, Louisiana

Accepted the prospectus and authorized a Substantive Change Committee for the acquisitions of two campuses of South Central Louisiana Technical College, a non-SACSCOC accredited institution: Thibodaux Facility, Thibodaux, and Galliano Facility, Cut Off, Louisiana.

Lynn University, Boca Raton, Florida

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of Digital Media Arts College, Boca Raton, a private, for-profit, non-SACSCOC accredited institution.

Miami International University of Art and Design, Miami, Florida

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the institution by Dream Center Foundation of California.

River Parishes Community College, Gonzales, Louisiana

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the Reserve Campus of South Central Louisiana Technical College, a non-SACSCOC accredited institution, in Reserve, Louisiana.

South Louisiana Community College, Lafayette, Louisiana

Accepted the prospectus and authorized a Substantive Change Committee for the acquisitions of three campuses of South Central Louisiana Technical College, a non-SACSCOC accredited institution: SCLTC Young Memorial Campus, Morgan City; SCLTC Young Memorial Marine Extension, Morgan City; and Louisiana Marine and Petroleum Institute, Houma.

South University, Savannah, Georgia

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the institution by Dream Center Foundation of California.

SOWELA Technical Community College, Lake Charles, Louisiana

Accepted the prospectus and authorized a Substantive Change Committee for the acquisition of the following three campuses of Central Louisiana Technical

College, a non-SACSCOC accredited institution, in Alexandria: Oakdale Campus, Oakdale; Allen Correctional Center, Kinder; and Federal Correctional Institution—Oakdale 1, Oakdale.

The Board continued the accreditation of each of the following institutions after a Substantive Change Committee conducted on-site reviews of the previously approved changes:

Albany Technical College, Albany, Georgia

Review of the following Georgia off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Calhoun High School, Edison; Lee County High School, Leesburg; and Randolph/Clay High School, Cuthbert.

Adventist University of Health Sciences-Florida Hospital's University, Orlando, Florida

Review of membership at Level V offering the Doctor of Physical Therapy.

Bellarmine University, Louisville, Kentucky

Review of the following off-campus instructional sites: Bullitt County Public Schools, Shepherdsville, and Oldham County Public Schools, Crestwood.

Campbell University, Buies Creek, North Carolina

Review of the Doctor of Osteopathic Medicine.

Carolina College of Health Sciences, Charlotte, North Carolina

Review of an off-campus instructional site: Carolinas Medical Center-Mercy, Charlotte, North Carolina.

Chattanooga State Community College, Chattanooga, Tennessee

Review of the following off-campus instructional site conducted as part of the Fifth-Year Interim Report: Amazon Fulfillment Center, Chattanooga, Tennessee.

Florida Gulf Coast University, Fort Meyers, Florida

Review of the Doctor of Nursing Practice.

Gwinnett Technical College, Lawrenceville, Georgia

Review of the following Georgia off-campus instructional sites: Maxwell High School of Technology, Lawrenceville; Johns Creek High School, Johns Creek; and North-Fulton Alpharetta Campus, Alpharetta.

H. Councill Trenholm State Community College, Montgomery, Alabama

Review of the following Alabama off-campus instructional sites: Bullock County Career Technical Center, Union Springs; Tallassee High School, Tallassee; Macon County Career & Technical Center, Tuskegee; Booker T. Washington High School, Tuskegee; and Carver High School, Montgomery.

High Point University, High Point, North Carolina

Review of the Doctor of Pharmacy program.

Houston Baptist University, Houston, Texas

Review of membership at Level V offering the Doctor of Education in Executive Leadership.

James Sprunt Community College, Kenansville, North Carolina

Review of a new instructional site: Diesel Mechanic Facility, West Park Technology Center, Warsaw, North Carolina.

Jarvis Christian College, Hawkins, Texas

Review of the off-campus instructional site: Friendship West Baptist Church, Dallas, Texas.

- Johnson University, Knoxville, Tennessee
Review of a new instructional site: Indian Creek Christian Church, Indianapolis, Indiana.
- Life University, Marietta, Georgia
Review of an off-campus instructional site located at Lee Arrendale State Prison, Alto, Georgia.
- New College of Florida, Sarasota, Florida
Review of membership at Level III offering the Master in Data Science.
- North Greenville University, Tigerville, South Carolina
Review of the Master of Medical Science in Physician Assistant Medicine at a new off-campus instructional site: Greer Campus, Greer, South Carolina.
- Paris Junior College, Paris, Texas
Review of an off-campus instructional site: Paris Junior High School, Paris, Texas.
- Point University, West Point, Georgia
Review of membership at Level III offering the Master of Transformative Ministry and Master of Business Administration.
- Roanoke-Chowan Community College, Ahoskie, North Carolina
Review of the following off-campus instructional site: Bertie County High School, Windsor, North Carolina.
- South Texas College, McAllen, Texas
Review of the following Texas off-campus instructional sites conducted as part of the Fifth-Year Interim Report: La Joya Teaching Center/Jimmy Carter Early College High School, La Joya; The Pharr College and Career Teaching Center, Pharr; McAllen High School, McAllen; Palm View High School, Mission; PSJA T-STEM Early College High School, Pharr; and The Robert Vela High School, Edinburg.
- Southern Methodist University, Dallas, Texas
Review of the following off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Report: Norris Conference Center, Fort Worth, and the Raytheon Learning Center, Richardson.
- Tallahassee Community College, Tallahassee, Florida
Review of membership at Level II offering the Bachelor of Science in Nursing.
- Trident Technical College, North Charleston, South Carolina
Review of the following off-campus instructional sites in South Carolina conducted as part of the Fifth-Year Interim Report: Mount Pleasant Campus, Mount Pleasant, and Ashley Ridge High School, Summerville.
- Tyler Junior College, Tyler, Texas
Review of the following Texas off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Brook Hill School, Bullard; Bullard High School, Bullard; Chapel Hill High School, Tyler; Rusk State Hospital, Rusk; Troup High School, Troup; and Winona High School, Winona.
- University of the Incarnate Word, San Antonio, Texas
Review of the Associate of Science in Health Sciences offered through an agreement with the Medical Education and Training Campus of Fort Sam Houston, Texas.

University of South Carolina, Columbia, South Carolina
Review of the following off-campus instructional sites in South Carolina conducted as part of the Fifth-Year Interim Report: McLeod Regional Medical Center, Florence; Greenville Hospital System, Greenville; and USC Union Laurens Site, Laurens.

The University of Texas at Austin, Austin, Texas
Review of the Doctor of Medicine degree program.

Volunteer State Community College, Gallatin, Tennessee
Review of the acquisition of an off-campus instructional site from Nashville State Community College, the Cookeville Higher Education Campus, Cookeville, Tennessee.

Watkins College of Art, Design, & Film, Nashville, Tennessee
Review of membership at Level III offering the Master of Fine Arts in Film Production.

Welch College, Gallatin, Tennessee
Review of membership at Level III offering the Master of Arts in Theology and Ministry.

The Board removed the following institutions from Warning:

Atlanta Technical College, Atlanta, Georgia
Tuskegee University, Tuskegee, Alabama

The Board removed the following institutions from Probation:

Bethel University, McKenzie, Tennessee
Centenary College, Shreveport, Louisiana

SANCTIONS AND OTHER NEGATIVE ACTIONS

For further information regarding SACSCOC Board sanctions, see the Commission's policy "Sanctions, Denial of Reaffirmation, and Removal from Membership." Also, for the specific standard or requirement cited below, refer to SACSCOC's Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on SACSCOC's website at <http://www.sacscoc.org>.

The Board denied membership at a more advanced degree level for the following institution:

Southern University at New Orleans, New Orleans, Louisiana
Denied membership at Level V to offer the Doctor of Social Work. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standard of the *Principles of Accreditation* as it relates to the substantive change: Comprehensive Standard 3.10.1 (Financial stability).

The Board denied approval of substantive changes for the following institutions:

Florida National University, Hialeah, Florida

Denied approval of a change of governance from private, for-profit to private, not-for-profit because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability).

St. Philip's College, San Antonio, Texas

Denied approval of the Nurse Aide for Health Care Level 1 Certificate.

The University of Texas Rio Grande Valley, Edinburg, Texas

Denied approval of modifications to program length for the Master of Science in Rehabilitation Counseling degree to be renamed Master of Science in Clinical Rehabilitation Counseling.

The Board placed the following institutions on Warning:

Abilene Christian University, Abilene, Texas

For six months for failure to comply with Core Requirement 2.8 (Faculty) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

Cumberland University, Lebanon, Tennessee

For twelve months for failure to comply with Core Requirement 2.8 (Faculty) and Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

Fort Valley State University, Fort Valley, Georgia

For twelve months for failure to comply with Core Requirement 2.10 (Student support services), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), Comprehensive Standard 3.11.3 (Physical facilities), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

Howard Payne University, Brownwood, Texas

For twelve months for failure to comply with Principle 1.1 (Integrity), Comprehensive Standard 3.5.4 (Terminal degrees of faculty), and Comprehensive Standard 3.7.1 (Faculty competence) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee to visit the institution.

Southern University and A&M College at Baton Rouge, Baton Rouge, Louisiana
For twelve months for failure to comply with Core Requirement 2.8 (Faculty), Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs), Federal Requirement 4.1 (Student achievement), and Federal Requirement 4.5 (Student complaints) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

Wayland Baptist University, Plainview, Texas
For twelve months for failure to comply with Core Requirement 2.8 (Faculty) and Comprehensive Standard 3.7.1 (Faculty competence) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

The Board continued Warning for the following institution:

Elizabeth City State University, Elizabeth City, North Carolina
For six months for failure to comply with Comprehensive Standard 3.4.3 (Admissions policies) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

The Board denied reaffirmation, continued accreditation, and placed the following institutions on Warning:

Emmanuel College, Franklin Springs, Georgia
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee.

Hinds Community College, Raymond, Mississippi
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), and Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

The Board continued accreditation for good cause and placed the following institution on Probation:

Central Alabama Community College, Alexander City, Alabama
For twelve months for failure to comply with Comprehensive Standard 3.10.1 (Financial stability) and Comprehensive Standard 3.10.3 (Control of finances) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee.

The Board continued accreditation for good cause and continued the following institution on Probation:

Georgetown College, Georgetown, Kentucky

For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee.