Southern Association of Colleges and Schools
Commission on Colleges
Accreditation Actions taken by the SACSCOC Board of Trustees

December 4, 2016

At its meeting on December 4, 2016, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list does not include the names of institutions required only to submit additional monitoring, referral, or special reports, unless the review resulted in a negative or an adverse action.

The Board reaffirmed the accreditation of the following institutions:
- Appalachian College of Pharmacy, Oakwood, Virginia
- Augusta University, Augusta, Georgia
- Baylor College of Medicine, Houston, Texas
- Charleston Southern University, Charleston, South Carolina
- Clark Atlanta University, Atlanta, Georgia
- The College of William and Mary, Williamsburg, Virginia
- Columbus State University, Columbus, Georgia
- Greensboro College, Greensboro, North Carolina
- High Point University, High Point, North Carolina
- Johnson University, Knoxville, Tennessee
- LeTourneau University, Longview, Texas
- Liberty University, Lynchburg, Virginia
- Loyola University New Orleans, New Orleans, Louisiana
- Mid-America Baptist Theological Seminary, Cordova, Tennessee
- Middle Tennessee State University, Murfreesboro, Tennessee
- New Orleans Baptist Theological Seminary, New Orleans, Louisiana
- Nicholls State University, Thibodaux, Louisiana
- Southwestern Adventist University, Keene, Texas
- Tennessee Technological University, Cookeville, Tennessee
- Texas A & M University-Texarkana, Texarkana, Texas
- Universidad de Monterrey, Nuevo Leon, Mexico
- The University of Alabama in Huntsville, Huntsville, Alabama
- University of Central Florida, Orlando, Florida
- University of the Cumberlands, Williamsburg, Kentucky
- University of Houston-Downtown, Houston, Texas
- University of North Carolina School of the Arts, Winston-Salem, North Carolina
- University of North Georgia, Dahlonega, Georgia
- University of North Texas, Denton, Texas
University of the South, Sewanee, Tennessee
University of South Florida Sarasota-Manatee, Sarasota, Florida
University of Southern Mississippi, Hattiesburg, Mississippi
The University of Texas at El Paso, El Paso, Texas
Wake Forest University, Winston-Salem, North Carolina
Webber International University, Babson Park, Florida
West Texas A & M University, Canyon, Texas
William Marsh Rice University, Houston, Texas
Wingate University, Wingate, North Carolina

The Board approved the mergers/consolidations/acquisitions of the following institutions:
Albany State University, Albany, Georgia and Darton State College, Albany, Georgia
  The merger/consolidation of Albany State University and Darton State
  University to be called Albany State University (Effective January 2017)
Coastal Alabama Community College, Bay Minette, Alabama
  The merger/consolidation of James H. Faulkner State Community College,
  Alabama Southern Community College, and Jefferson Davis Community College
  to be called Coastal Alabama Community College (Effective January 2017)
ECPI University, Virginia Beach, Virginia
  The acquisition of the Nursing Program and campus from Remington College,
  Lake Mary, Florida (Effective within 30 days of December 4, 2016)
Miami International University of Art and Design, Miami, Florida
  The merger/consolidation of the following branch campuses that are currently
  part of the accreditation of South University: The Art Institute of Charlotte, The
  Art Institute of Dallas, The Art Institute Fort Worth and The Art Institute of
  Raleigh-Durham (Effective within 30 days of December 4, 2016)

The Board accredited the following member institutions at a new or a more advanced degree level:
Belhaven University, Jackson, Mississippi
  Moved from Level III to Levels IV and V to offer the Ed.S. and the Ed.D. in
  Education Leadership and in Education Leadership and Supervision. (Effective
  June 2017)
Eastern Mennonite University, Harrisonburg, Virginia
  Moved from Level III to Level V to offer the Doctor of Nursing Practice offered
  online through a joint degree with Goshen College. (Effective January 2018)
Florida Keys Community College, Key West, Florida
  Moved from Level I to Level II to offer the Bachelor of Applied Science in
  Supervision and Management. (Effective January 2017)
Guilford College, Greensboro, North Carolina
  Moved from Level II to Level III offering the Master of Science in Criminal Justice.
  (Effective August 2017)
Mid-Atlantic Christian University, Elizabeth City, North Carolina
  Moved from Level II to Level III to offer a Graduate Certificate in Church Planting.
  (Effective August 2017)
Stillman College, Tuscaloosa, Alabama
Moved from Level II to Level III to offer the Master of Science in Elementary Education. (Effective January 2018).

Virginia Wesleyan College, Norfolk, Virginia
Moved from Level II to Level III to offer the Master of Arts in Education and the Master of Business Administration. (Effective May 2017 and August 2017, respectively)

The Board approved the following substantive changes:
Elizabeth City State University, Elizabeth City, North Carolina
Approved (1) distance learning offering coursework leading to the following programs at the approved off-campus instructional sites: BSW Social Work and BS Criminal Justice on the campuses of Halifax Community College and the College of the Albemarle, (2) the new off-campus instructional sites located at Roanoke-Chowan College and Beaufort County Community College, and (3) distance learning offering coursework leading to the following newly approved off-campus instructional sites: BSW Social Work and BS Criminal Justice on the campus of Roanoke-Chowan College (Ahoskie) and the BS Criminal Justice on the campus of Beaufort County Community College (Washington). (Effective January 2017)

Navarro College, Corsicana, Texas
Approved the following dual credit off-campus instructional sites in Texas: Fairfield High School, Fairfield; Leon High School, Jewett; Normangee High School, Normangee; Dawson High School, Dawson; and Centerville High School, Centerville.

Tuskegee University, Tuskegee, Alabama
Approved the expansion of online degree offerings for the Master of Science in Environmental Science and the Master of Science in Environmental Management.

The Board accepted the following institutions’ prospectus for acquisitions:
Southwestern Assemblies of God University, Waxahachie, Texas
Accepted the prospectus for the acquisition of an off-campus site at the American Indian College.

University of the Incarnate Word, San Antonio, Texas
Accepted the prospectus for the acquisition of the University of the Incarnate Word Campus Bajio, Irapuato, Guanajuato, Mexico.

The Board continued the accreditation of each of the following institutions after a Substantive Change Committee conducted an on-site review of the previously approved change:
Alabama Community Colleges
Review of change in governance for the following community colleges in Alabama moving from the Alabama State Department of Education to the Alabama Community College System: Alabama Southern Community College, Monroeville; Bevill State Community College, Jasper; Bishop State Community College, Albertville; and Tennessee State University, Montgomery.
College, Mobile; Calhoun Community College, Tanner; Central Alabama Community College, Alexander City; Chattahoochee Valley Community College, Phenix City; Enterprise State Community College, Enterprise; Faulkner State Community College, Bay Minette; Gadsden State Community College, Gadsden; George C. Wallace Community College, Dothan; George Corley Wallace Community College, Selma; H. Council Trenholm State Community College, Montgomery; J.F. Drake State Community and Technical College, Huntsville; Jefferson Davis Community College, Brewton; Jefferson State Community College, Birmingham; Lurleen B. Wallace Community College, Andalusia; Marion Military Institute, Marion; Northeast Alabama Community College, Rainsville; Northwest-Shoals Community College, Muscle Shoals; Shelton State Community College, Tuscaloosa; Snead State Community College, Boaz; Southern Union State Community College, Wadley; T.A. Lawson State Community College, Birmingham; and Wallace State Community College, Hanceville.

Asbury University, Wilmore, Kentucky
Review of the Master of Business Administration program offered online.

Bainbridge State College, Bainbridge, Georgia
Review of membership at Level II offering the Bachelor of Science in Management.

Brenau University, Gainesville, Georgia

East Tennessee State University, Johnson City, Tennessee
Review of the Ed.D. in Global Sport Leadership program.

East Texas Baptist University, Marshall, Texas
Review of the following off-campus instructional site: General Assembly Institute of the Church of the Living God, Tyler, Texas.

Emory and Henry College, Emory, Virginia
Review of (1) membership at Level V offering the Doctor of Physical Therapy, formerly approved in December 2011 and reinstated in May 2015 and (2) the acquisition of the Equine Studies program from Virginia Intermont College.

Erskine College, Due West, South Carolina
Review of the online delivery of the Master of Arts in Theological Studies program.

Georgia Military College, Milledgeville, Georgia
Review of membership at Level II offering the Bachelor of Applied Science in Supervision and Management, and in Business Management.

Georgia Piedmont Technical College, Clarkston, Georgia
Review of the following off-campus instructional site: Georgia Piedmont Technical College, South DeKalb, Decatur, Georgia.

Georgia State University, Atlanta, Georgia
Review of the merger/consolidation of Georgia State University with Georgia Perimeter College.

Lord Fairfax Community College, Middletown, Virginia
Review of the following competency-based direct assessment programs: Associate of Applied Science in Health Information Management and in
Information Systems Technology; and Certificates in Office Systems Assistant, in Cyber Security, in Hospital Facility Coding, in Information Processing Technician, and In Networking Specialist.

Midland College, Midland, Texas
Review of the following Texas off-campus instructional sites reviewed as part of the Fifth-Year Interim Report: Midland High School, Midland; Lee High School, Midland; and Fort Stockton High School, Fort Stockton.

Montreat College, Montreat, North Carolina
Review of the following North Carolina off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Western Piedmont Community College, Morganton and North Carolina Wesleyan College, Durham.

Nash Community College, Rocky Mount, North Carolina
Review of two off-campus instructional sites for Rocky Mount High School located at 3018 S. Tillery Street and 1400 Bethlehem Road, Rocky Mount, North Carolina.

Northeast State Community College, Blountville, Tennessee
Review of the following Tennessee off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Northeast State Bristol, Bristol; Northeast State at Johnson City, Johnson City; Dobyns-Bennett High School, Kingsport; Tennessee High School, Bristol; and Unicoi High School, Erwin.

Regent University, Virginia Beach, Virginia
Review of the institution’s Bachelor of Science with a major in Nursing.

Richmond Community College, Hamlet, North Carolina

Tarleton State University, Stephenville, Texas
Review of the following off-campus instructional site conducted as part of the Fifth-Year Interim Report: Navarro College-Midlothian, Midlothian, Texas.

Tyler Junior College, Tyler, Texas
Review of membership at Level II offering the Bachelor Science in Dental Hygiene.

University of Central Florida, Orlando, Florida
Review of the following off-campus instructional site: Universidad San Ignacio de Loyola, Center for American Education, La Molina, Lima, Peru.

University of Houston, Houston, Texas
Review of an acquisition of the School of Nursing from the University of Houston-Victoria.

University of North Texas at Dallas, Dallas, Texas
Review of (1) the acquisition of the University of North Texas at Dallas College of Law and (2) membership at Level V offering the Juris Doctor in Law.

University of South Florida Sarasota-Manatee, Sarasota, Florida
Review of an off-campus instructional site: University of South Florida-Tampa, Tampa, Florida.

University of Texas Health Science Center at San Antonio, San Antonio, Texas
Review of the following off-campus instructional sites: Sunshine Cottage School
for Deaf Children, San Antonio, Texas and the Center for Hearing and Speech, Houston, Texas.
University of Texas at Tyler, Tyler, Texas
Review of the Doctor of Pharmacy.
Winston-Salem State University, Winston-Salem, North Carolina
Review of the following North Carolina off-campus instructional sites reviewed as part of the Fifth-Year Interim Report: Duke University Medical Center (Hock Center), Durham; Research Triangle (UNC Healthcare Memorial Hospital), Chapel Hill; and Rex Hospital, Raleigh.

The Board removed the following institutions from Warning:
Huntingdon College, Montgomery, Alabama
Mississippi Gulf Coast Community College, Perkinston, Mississippi

The Board removed the following institutions from Probation:
Kentucky Wesleyan College, Owensboro, Kentucky
The University of Tennessee at Martin, Martin, Tennessee

SANCTIONS AND OTHER NEGATIVE ACTIONS
For further information regarding SACSCOC Board sanctions, see the Commission’s policy “Sanctions, Denial of Reaffirmation, and Removal from Membership.” Also, for the specific standard or requirement cited below, refer to SACSCOC’s Principles of Accreditation:

The Board denied membership at a more advanced degree level for the following institution:
North Carolina Wesleyan College, Rocky Mount, North Carolina
Denied approval of membership at Level III to offer the Master of Science in Criminal Justice. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standard as it relates to the substantive change: Comprehensive Standard 3.10.1 (Financial stability) of the Principles of Accreditation.

The Board denied approval of substantive change for the following institution:
Florida National University, Hialeah, Florida
Denial of approval of a change of governance from a private, for-profit to a private, not-for-profit because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the Principles of Accreditation as they relate to the substantive change: Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.2.4 (External influence) of the Principles of Accreditation.

The Board placed the following institutions on Warning:
Atlanta Technical College, Atlanta, Georgia
For six months for failure to comply with Principle 1.1 (Integrity) and
Comprehensive Standard 3.13.1 (Accrediting Decisions of Other Agencies) of the Principles of Accreditation. The Committee did not authorize a Special Committee to visit the institution.

Baylor University, Waco, Texas
For twelve months for failure to comply with Core Requirement 2.10 (Student support services), Comprehensive Standard 3.2.11 (Control of intercollegiate athletics), and Comprehensive Standard 3.11.2 (Institutional environment) of the Principles of Accreditation. The Committee authorized a Special Committee to visit the institution.

The Board continued Warning for the following institution:
Southwestern Christian College, Terrell, Texas
For twelve months for failure to comply with Comprehensive Standard 3.3.1.1 (Institutional Effectiveness: educational programs) and Federal Requirement 4.9 (Definition of credit hours) of the Principles of Accreditation. The Committee did not authorize a Special Committee to visit the institution.

The Board denied reaffirmation, continued accreditation, and placed the following institutions on Warning:
Northwest Vista College, San Antonio, Texas
For twelve months for failure to comply with Comprehensive Standard 3.2.6 (Board/administrative distinction), Comprehensive Standard 3.4.4 (Acceptance of academic credit), Comprehensive Standard 3.4.5 (Academic policies), Comprehensive Standard 3.4.10 (Responsibility for curriculum), Comprehensive Standard 3.13 (Policy compliance: “Reaffirmation of Accreditation and Subsequent Reports”), and Federal Requirement 4.7 (Title IV program responsibilities) of the Principles of Accreditation. The Committee did not authorize a Special Committee to visit the institution.

Saint Philip’s College, San Antonio, Texas
For twelve months for failure to comply with Comprehensive Standard 3.2.6 (Board/administrative distinction), Comprehensive Standard 3.4.4 (Acceptance of academic credit), Comprehensive Standard 3.4.5 (Academic policies), Comprehensive Standard 3.4.10 (Responsibility for curriculum), Comprehensive Standard 3.13 (Policy compliance: “Reaffirmation of Accreditation and Subsequent Reports”), and Federal Requirement 4.7 (Title IV program responsibilities) of the Principles of Accreditation. The Committee did not authorize a Special Committee to visit the institution.

San Antonio College, San Antonio, Texas
For twelve months for failure to comply with Comprehensive Standard 3.2.6 (Board/administrative distinction), Comprehensive Standard 3.4.4 (Acceptance of academic credit), Comprehensive Standard 3.4.5 (Academic policies), Comprehensive Standard 3.4.10 (Responsibility for curriculum), Comprehensive Standard 3.13 (Policy compliance: “Reaffirmation of Accreditation and
Subsequent Reports”), and Federal Requirement 4.7 (Title IV program responsibilities) of the Principles of Accreditation. The Committee did not authorize a Special Committee to visit the institution.

Thomas University, Thomasville, Georgia
For twelve months for failure to comply with Core Requirement 2.8 (Faculty), Comprehensive Standard 3.4.7 (Consortial relationships/contractual agreements), Comprehensive Standard 3.4.11 (Academic program coordination), (Comprehensive Standard 3.5.4 (Terminal degrees of faculty), Comprehensive Standard 3.7.1 (Faculty competence), and Comprehensive Standard 3.8.3 (Qualified staff) of the Principles of Accreditation. The Committee did not authorize a special committee to visit the institution.

The Board placed the following institutions on Probation:
University of Louisville, Louisville, Kentucky
For twelve months for failure to comply with Core Requirement 2.2 (Governing board), Comprehensive Standard 3.2.1 (CEO evaluation/selection), Comprehensive Standard 3.2.4 (External influence), and Comprehensive Standard 3.2.5 (Board dismissal) of the Principles of Accreditation. The Committee authorized a Special Committee to visit the institution.

The University of Texas Rio Grande Valley, Edinburg, Texas
For twelve months for failure to comply with Principle 1.1 (Integrity), Comprehensive Standard 3.4.4 (Acceptance of academic credit), Comprehensive Standard 3.4.7 (Consortial relationships/contractual agreements), Comprehensive Standard 3.5.2 (Institutional credits for a degree), Comprehensive Standard 3.6.3 (Institutional credits for a graduate degree), Comprehensive Standard 3.10.2 (Financial aid audits), Comprehensive Standard 3.12.1 (Substantive change), Comprehensive Standard 3.13 (Policy compliance: “Advertising, Student Recruitment, and Representation of Accredited Status”), Comprehensive Standard 3.14.1 (Publication of accreditation status), and Federal Requirement 4.6 (Recruitment materials) of the Principles of Accreditation. The Committee authorized a Special Committee to visit the institution.

The Board denied reaffirmation, continued accreditation for good cause, and placed the following institution on Probation:
The Art Institute of Houston, Houston, Texas
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the Principles of Accreditation. The Committee authorized a Special Committee to visit the institution.
The Board denied reaffirmation, continued accreditation for good cause, and continued the following institution on Probation:

Spring Hill College, Mobile, Alabama
For twelve months for failure to comply with Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

The Board continued accreditation for good cause and placed the following institutions on Probation:

The Art Institute of Atlanta, Atlanta, Georgia
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

Bennett College, Greensboro, North Carolina
For twelve months for failure to comply with Core Requirement 2.2 (Governing board), Core Requirement 2.11.1 (Financial resources and stability), and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

Bethel University, McKenzie, Tennessee
For six months for failure to comply with Federal Requirement 4.9 (Definition of credit hour) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

Miami International University of Art and Design, Miami, Florida
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

Saint Augustine’s University, Raleigh, North Carolina
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), and Comprehensive Standard 3.10.3 (Control of finances) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

South University, Savannah, Georgia
For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.