



QEP Title: *Bringing the World to UNO: Global Learning and Engagement*

Institution: *The University of New Orleans*

Our QEP is designed to improve student learning by addressing Global Learning and Engagement. *Bringing the World to UNO* will address Student Learning Outcomes related to improved Global Learning and Engagement knowledge, skills, and attitudes. The topic of the QEP is well suited to the mission of the University of New Orleans (UNO) as an urban, research university located in an exciting, multicultural city. It also coordinates efforts with other campus initiatives that focus on international education and service learning.

The design of *Bringing the World to UNO* was purposely crafted to ensure that curriculum modifications occurred in a stepwise fashion across both the general education (core) coursework as well as upper level coursework associated with degree requirements in selected majors. All five academic colleges will participate in *Bringing the World to UNO*.

Key initiatives will be implemented via *Bringing the World to UNO* to improve student learning by embedding content and opportunities for students to address Global Learning and Engagement content and experiences. These initiatives include professional development and support for faculty to address Global Learning and Engagement learning outcomes in selected courses and programs of study, support for students to engage in co-curricular activities with a global/multicultural focus, utilization of incentives to encourage students and faculty to address Global Learning and Engagement content, and implementation of sustainability strategies to increase the likelihood that successful practices will be continued beyond the five year *Bringing the World to UNO* timeline.

Bringing the World to UNO uses a variety of assessment strategies, including both direct and indirect methods aligned with each Student Learning Outcome (SLO). The selection of the commercially available Global Perspectives Inventory as one instrument within the assessment plan is based on pilot data collected by the QEP Development Committee. The faculty, staff, students, and administration of the University of New Orleans are excited about the opportunity to address Global Learning and Engagement in meaningful ways.

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