

QUALITY ENHANCEMENT PLAN

Navigating Career Paths Through Exploration, Preparation, and Experience in the Liberal Arts

EXECUTIVE SUMMARY

St. Edward's University developed a Quality Enhancement Plan (QEP) focused on enhancing student learning through a career preparation program that incorporates self-discovery, recognition of transferable skills, development of career management skills, and experience-based learning. Our goal is to engage students in the School of Arts and Humanities in an intentional program of career exploration, preparation, and experience to support the evolution of their professional lives. In support of this goal, we have developed a clear conceptual framework and measurable student learning outcomes.

QEP FRAMEWORK

- Discover, Discern, Explore
 Students discover their personality traits and personal values.
- Build, Develop, Prepare
 Students identify transferable skills and build career management skills.
- Engage, Experience, Reflect
 Students engage in experience-based learning and reflection.



STUDENT LEARNING OUTCOMES

Through engaging in the Quality Enhancement Plan, School of Arts and Humanities students will demonstrate:

- 1. Awareness of their personality traits.
- 2. Awareness of their personal values.
- 3. How skills can be used in a variety of professional contexts.
- 4. Basic career management skills.
- 5. Understanding of how experience-based learning informs their career trajectory.

The QEP will be implemented in phases to allow space and time for planning, observation of the effectiveness of the plan, and development and implementation of continuous improvements. The activities selected to achieve each of the student learning outcomes incorporate principles of integrative liberal learning, whole-student development, curricular and co-curricular experiences, and the promotion of adaptability, creativity, and the transferability of knowledge and skills to new situations. This approach to career preparation readies students for the rapidly changing world of work into which they will graduate.

QEP CO-DIRECTORS

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