Knights Write: Southern Virginia University

Quality Enhancement Plan - Executive Summary

Southern Virginia University's Quality Enhancement Plan, "Knights Write," is a multi-faceted, five-year project that will improve student writing through the following institutional goals:

- 1. Establish advanced writing courses required for graduation
- 2. Increase the effectiveness of the writing center
- 3. Increase institutional support for faculty to implement quality writing instruction within their respective courses.

Initiatives

Each goal corresponds with one of the following initiatives:

First, the QEP will **establish advanced writing courses as a core graduation requirement**. These courses will better prepare students to cope with writing situations they encounter in upper-division courses at SVU. It will also help prepare students for writing situations they will encounter outside of the university, in the workplace and beyond.

Second, the QEP will **expand the Southern Virginia University Writing Center**. This will be accomplished by

- a) Professionalizing the Writing Center staff
- b) Establishing formal training for writing center tutors, and training specialized, discipline-specific writing tutors who will work with faculty to assess and grade writing performed in the courses faculty teach
- c) Providing professional development opportunities for the Writing Center Director
- d) Increasing the visibility of the Writing Center on campus through marketing and outreach

Third, the QEP will develop and host summer faculty development seminars on "Writing in the Disciplines" (WID) designed to increase the effectiveness of writing instruction at the university.

Outcomes

The student learning outcomes that inform the direction of these efforts are concerned with the ultimate aim of the quality enhancement plan: Knights Write will improve student writing. To that end, the learning outcomes are four:

- 1) Students will demonstrate rhetorical awareness of diverse audiences, situations, and contexts;
- 2) Students will read and write to inquire, research, think critically and analytically, and communicate:
- 3) Students will demonstrate the effective use of processes to explore ideas, generate texts, review critically, and revise texts;
- 4) Students will demonstrate a knowledge of conventions, proper grammar, and documentation.

Contact

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