

Project A.I.M. (Accelerate, Integrate, Motivate)

Southern Union State Community College

Executive Summary

Southern Union State Community College (SUSCC) has developed a Quality Enhancement Plan (QEP) entitled Project A.I.M. (Accelerate, Integrate, Motivate) that seeks to improve the learning environment for students in developmental and college-level English courses by integrating developmental English and reading courses and by providing additional support when developmental students move into college-level English courses.

Project A.I.M. has one overarching goal which is to increase student success for developmental students in ENG 101 – English Composition I. By shortening the pathway through developmental English courses and improving the curriculum of said courses through thoughtful integration and supplemental support co-requisites, Project A.I.M. will improve the college environment for developmental English students. Project A.I.M. will open up the pathway through ENG 101 – English Composition I. The following outcomes will be measured:

1. Student retention in ENR 094 will improve.
2. Students completing ENR 094 will demonstrate increased Lexile measures from the beginning to the end of the term.
3. Students completing ENR 094 will demonstrate basic writing skills required to be successful in college level English.
4. Student success rates (as defined by a grade of C or better) for ENR 094 and ENG 101 will improve.
5. The retention rate for developmental students in ENG 101, English Composition I, will improve.
6. Progression of developmental English students into ENG 101, English Composition I, will increase.
7. Developmental students will increase awareness of skills to help them be successful in credit-bearing college classes.

To achieve these outcomes, SUSCC is redesigning the developmental English program to combine three classes into one integrated course. Students who place into developmental English or reading will take the integrated course. Once they progress to college-level English courses, they will receive extra support in an Accelerated Learning Program. These courses will include soft skills and metacognition training to help students become aware of skills needed to be successful in credit-bearing courses.

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