Santa Fe College Quality Enhancement Plan (QEP)

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Navigating the College Experience (NCE) is Santa Fe College's five-year plan designed to enhance SF's learning environment to cultivate students' educational persistence and academic perseverance. Aiding students to stay on track toward educational goals and providing timely assistance if they get off track, this project advances the College's mission to add value to the lives of students and enrich the community by offering innovative student services in support of excellence in teaching and learning.

Through implementation of two initiatives, SF will offer an enhanced learning environment to better support students as they navigate the college experience. A new early warning system will enable students to better chart their progress and connect to resources that can help them achieve academic goals. This system will also augment the College's ability to alert and intervene with students who show signs of being academically at risk. The early warning system will be coupled with a new process for academic advising to offer ongoing, personalized developmental advisement that can advance learning associated with academic perseverance and enable students to take ownership of their educational goals.

During the five-year period from fall 2013 through spring 2018, the NCE initiatives will be introduced and gradually expanded to target groups. The success of the project will be measured by increased persistence and retention rates in designated gateway courses and enhanced engagement and academic perseverance among participating students.

This plan emerged through a broad-based institutional process involving students, faculty, staff, and the community. After identifying key issues to be addressed by the plan, a steering committee led multiple design teams through a development process, considering current research-based best practices as well as the College's institutional culture and context to craft a feasible plan that identifies actions likely to enhance SF's learning environment in support of student learning. Measurable outcomes and a comprehensive assessment plan have been identified to allow the institution to assess the efficacy of the project initiatives. Committed to sustaining the project long term, SF has planned an appropriate allocation of resources and designated organizational support for the continuation, ongoing assessment, and improvement of the plan's actions. An implementation team and an assessment team, composed of key personnel and led by a QEP Director, will execute and oversee the plan's actions and effects.

SF expects that this quality enhancement plan will strengthen the College by

- Encouraging student responsibility and action in the learning process;
- Ensuring personalized support for students working towards goals;
- Making student learning central to advising support services;
- Improving communication and building accountability;
- Fostering collaboration in support of student academic achievement;
- Increasing efficiency; and
- Providing for ongoing professional development for advisors, counselors, and faculty to support student learning.

For more information, visit < www.sfcollege.edu/gep>.