

## Developing Accountability and Responsibility Together (DART)

### Paris Junior College QEP Executive Summary

Sheila Reece, Associate Vice President for Student Access & Success/QEP Director, [sreece@parisjc.edu](mailto:sreece@parisjc.edu)

The Paris Junior College Quality Enhancement Plan entitled “*Developing Accountability and Responsibility Together*” (DART) will enhance student learning by developing accountability and responsibility through a collaborative effort of students, faculty, and staff. The goal of DART is to increase student completion rates through the establishment of academic plans and pathways that will lead them in their college and life endeavors. The plan contains actions to provide students with (1) intrusive academic advising and (2) mandatory orientation and includes the following measurable student learning outcomes:

1. Students will demonstrate readiness for the upcoming semester after the completion of orientation by being able to:
  - a. Manage the campus physical environment by knowing which buildings to go to for academic and student services and where their classes will be located.
  - b. Demonstrate knowledge of college resources and services available to them that will support their educational goals.
  - c. Understand degree requirements and relate those to their own academic program.
  - d. Access and navigate Campus Connect and Blackboard.
  - e. Understand the expectations of class attendance.
  - f. Understand the importance and purpose of a class syllabus.
  - g. Understand where to locate academic policies.
2. Students will be able to identify their academic advisor by name and know how to contact his or her advisor by the end of their first semester of enrollment.
3. Students will produce an online degree audit by the end of their second semester of enrollment.
4. Students will declare a major by the end of their second semester of enrollment.

DART will be conducted through planning and coordination, implementation, assessment, professional development, and communications. A detailed timeline will guide the actions to be implemented throughout DART and review of assessment data will facilitate changes and revisions as warranted by the data. The assessment plan will use both quantitative and qualitative measures, as well as formative and summative methods. Professional development will be provided throughout the plan to help faculty incorporate best practices in student advising. The progress of the plan will be continually communicated to institutional stakeholders through a variety of venues, including, but not limited to, formal and informal reports, the student newspaper, the PJC website, and internal communications.

The Paris Junior College Quality Enhancement Plan represents our commitment to enhancing student learning. The involvement of institutional supporters in the long-term implementation and execution of identified strategies will not only lead to students becoming accountable and responsible members of society, but will also serve as an institutional promise to students to be accountable for quality instruction and support. DART will lead the institution in our effort to equip students with the skills they must have to be successful in their chosen careers.