Executive Summary- Reading ROARS

Northeast Mississippi Community College

Based on thorough research, *Reading ROARS*, a quality enhancement plan for Northeast Mississippi Community College, focuses on improving and reinforcing the reading skills and practices of students at various stages of their college careers. Because reading competency is fundamental to college success and because the demands of college-level reading increase as students move through the required curriculum in pursuit of a certificate or degree, this QEP is a comprehensive and integrative reading improvement project. Its main goals reflect a progressive scope:

- 1. To implement new guidelines and standards for the advising and scheduling of incoming students so as to maximize opportunities for development of necessary skills and to minimize potential barriers to success.
- 2. To expand and enhance the current developmental reading program to include an elective intermediate course so as to accommodate more effectively the broad spectrum of students' needs for reading improvement.
- 3. To integrate into courses from each college division critical reading instruction appropriate to the discipline so as to deepen students' understanding of the reading process which they must undergo in order to become fully engaged with any reading material they will encounter as students and as informed, productive citizens.

Assessment will employ direct and indirect methods to provide both formative and summative evaluation of progress and success. Key means of assessment will include comparing existing and future institutional research data indicating initial placement and progress of under-prepared students, administering pre- and post tests in reading comprehension and enhancement courses, applying rubrics, embedding test questions, and taking local surveys of students, faculty, and staff.

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