

Title of QEP: Learning for Civic Engagement in a Global Context

Institution's Name: Mary Baldwin College

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Executive Summary

Mary Baldwin College's QEP is directed at three student learning outcomes and one institutional performance outcome:

- Enhance student knowledge of how major bears on social action
- Improve student belief their actions can be consequential
- Grow in international understanding and value placed on international perspectives
- Develop an institutional culture of civic engagement

We remodeled space in the center of campus and created the Spencer Center for Civic and Global Engagement. The center is staffed by two professional employees who have been hired to lead the QEP, the director of civic engagement and the director of international programs. They work closely together. The Center also houses a faculty-in-residence. He, a faculty fellow, and a staff fellow are all appointed through the 2008-09 academic year.

The Center has sponsored many events and speakers throughout the year and both directors are working with faculty and students. Besides those activities, notable civic engagement initiatives since the Center opened in October are:

- Development with faculty of a "semester of service" program for sophomores
- Hunger and Homelessness Awareness Week activities and speakers
- A number of events co-sponsored by the Health Care Administration department and the Augusta Coalition for Peace & Justice relating to U.S. health care issues
- Two spring break student service trips in Louisiana and Kentucky.

Notable global engagement initiatives since the Center opened in October are:

- Implementation of the new Global Honors Scholars Study Abroad program to offer stipends to students for study abroad.
- Development of the "MBC Ambassadors" program to mentor international students and scholars.
- Development of an International Hall living-learning community to open in fall
- Adoption by students of a school in Kathmandu as part of the Clinton Global Initiative University.