

Executive Summary

Duke University, Quality Enhancement Plan

Global Duke: Enhancing Students' Capacity for World Citizenship

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Duke University has a sustained commitment to internationalization and global education. Our Quality Enhancement Plan builds on this and focuses on preparing undergraduate students to live informed and meaningful lives as citizens of the world. Already an important facet of Duke's liberal education, the implementation of our QEP "Global Duke: Enhancing Students' Capacity for World Citizenship" will make global education an important cornerstone of the undergraduate experience.

The QEP has three objectives: (1) Knowledge: an awareness of significant contemporary issues and their global scope, (2) Skills: the ability to engage positively with, and learn from, people of different backgrounds (3) Attitudes: self-awareness as both a national and global citizen. The overarching program objective is to develop of bonds shared experiences among undergraduates to strengthen the sense of Duke as community where each student is empowered to learn, expected to change, and encouraged to lead.

We are well on our way towards implementing three programs to fulfill these objectives. Two of them are new curricular initiatives: the Winter Forum and the Global Semester Abroad. The third is infrastructural: the Global Advising Program. Each has particular learning outcomes tied to the large-scale ones noted above; assessment of these learning outcomes is built into the programs.

The **Winter Forum** is a 2.5-day immersive on-campus experience immediately before the start of classes in spring semester. Through lectures, workshops, group work, and service, it exposes students to an important global issue, in the process imparting knowledge and enhancing their skills in evaluating that issue from multiple viewpoints. The first Winter Forum, a two-day pilot, "*Making the Green Economy Work*" was held in January 2010.

The **Global Semester Abroad** offers a theme-based, two-country experience, focusing on comparing and contrasting specific issues in different environments and cultures. The program is set to launch spring semester 2011 with a study of global health and development in India and China. Students will spend half the semester in India, and half the semester in China; professors will remain, but students fly during spring break to the different location. Professor Anirudh Krishna (Public Policy) will direct the India site based in Udaipur in the Central Indian State of Rajasthan. We are partnering with noted NGO Action Research and Training for Health and the Indian Institute of Management, Ahmedabad. The China site will be directed by Professor Ralph Litzinger (Cultural Anthropology) and will be based in Beijing. Our China partners will be Beijing Health Services Center and Peking University. Some 40 Students have already expressed interest in this innovative program.

The **Global Advising Program** provides a team of specialized resource people to promote the many global opportunities already in place at Duke. These advisors will empower students to develop a coherent approach toward their global education by connecting global opportunities to the curriculum, mentored research, and internships. The first two global advisors will be hired in summer 2010, after we complete an external review of the College's advising system. Part of the external review committee's charge is to help best define how these global advisors fit within our overall advising structure.

The five-year, \$8M project (more than \$5.5M expected to be covered by semester abroad tuition and fees, the rest out of central university funds) began in late spring 2009 with detailed planning for the successful first Winter Forum in January 2010.