

## THERE'S A MAP FOR THAT! REMAPPING ADVISING AS ACADEMIC AND CAREER PLANNING

The goal of the Collin College Quality Enhancement Plan (QEP) is to improve student completion rates by creating an academic planning environment that supports student learning. This academic planning environment will engage students in developing a plan for the successful completion of their academic and career goals.

The Quality Enhancement Plan for Collin College seeks to shift the entire culture of Academic Planning at Collin College. Rather than focus on one initiative that might improve a single aspect of academic planning and advising for some students, Collin College has implemented a plan to change the experience for all students. Five strategic initiatives have been identified: Advising Syllabus, Academic Planning Coach Program, Clear Pathways Website, Degree-Audit/Planning Software and Advising Space Re-design. Each initiative is designed to impact some students at Collin College; working as a whole, the initiatives will have a synergistic effect on the entire academic planning and advising culture at Collin College. Undergirding all of these initiatives is a commitment to Professional Development as a mechanism to support change by equipping staff and faculty to implement and support the new culture.

- **Academic Planning Syllabus** addresses consistency and serves as the initial step to encourage students to take ownership of their academic planning process. It also provides students with clear expectations for their advising experience.
- **Academic Planning Coach Program** provides additional assistance to students who desire to have extra support and/or need additional mentoring from a faculty coach to help articulate their goals and take tangible steps toward completing those goals.
- **Clear Pathways Website** provides students with a step-by-step pathway that begins with admissions and leads to completion.
- **Degree Audit & Planning Software** gives all students at Collin College—not just those who are able to meet with an Academic Planning Coach or an Advising Consultant/Advisor—access to a user-friendly system that allows them to track their own progress. This is key to empowering and reaching students beyond the physical advising space and formal advising relationships.
- **Redesign Advising Space** allows for a strategic shift in the traditional advising department to offer more holistic academic planning services to students. The roles/jobs in the department will undergo a redesign to strategically meet student needs in a more efficient way. The physical office space itself will also undergo a redesign to better facilitate holistic academic planning conversations between staff and students.

Need  
Direction...

There's a  
Map for that! :)



Quality Enhancement Plan

Assessment of the QEP will focus on the impact of these initiatives for a target group of First-Time-In-College, Full-Time, Degree Seeking students. The initiatives are assessed using four instruments. The IPEDS/GRS Graduation Rate Survey and Noel Levitz Student Satisfaction Inventory are instruments used to assess the summative measures regarding graduation rates and student satisfaction. Performance measures are linked to student learning outcomes and will be assessed with the Academic Planning Experience Survey (developed for Collin College students), Professional Development Survey (developed for Collin College faculty/staff) and the Noel-Levitz Student Satisfaction Inventory instruments.

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