

Caldwell Community College and Technical Institute

QEP EXECUTIVE SUMMARY



My Academic Plan: Your Path to Success (MAP)

Caldwell Community College and Technical Institute (CCCTI) developed a Quality Enhancement Plan (QEP) that fosters student success through improved academic planning. *My Academic Plan: Your Path to Success (MAP)* offers proven success points for student engagement between institutional entry and exit. This plan reinforces self-advocacy of students, incorporates extended entrance and exit experiences, and requires completion of a college success course. The plan also promotes the idea that advising is teaching and facilitates the adoption of appreciative advising methodologies by academic advisors.

CCCTI sought input from various constituencies throughout the development of this plan. Topic development began with a general discussion involving the entire campus community. As potential topics emerged, focused discussions were conducted on both campuses. Working groups of faculty and staff conducted research into various plan components and developed reports that comprise the basis of the CCCTI QEP. Throughout the process, the college received valuable input from faculty, staff, administration, students, board members, local school board members, and county commissioners that was incorporated into the plan.

QEP Programmatic Outcomes

Student progression, retention, and graduation continue to be a priority at CCCTI, and as such, became overall programmatic outcomes of *MAP*.

1. Increase first year progression beyond baseline by 3%.
2. Increase student retention rates beyond baseline by 2%.
3. Increase student graduation rates beyond baseline by 2%.

Student Learning Outcomes

CCCTI's QEP defines student success as completion of an academic plan.

SLO 1: Students will identify clear academic goals and establish realistic plans for academic success.

SLO 2: Students will communicate with advisor as needed to achieve academic success.

SLO 3: Students will demonstrate awareness and use of institutional support resources and services.

SLO 4: Students will achieve continued, measurable progress toward timely completion of academic and career goals.

As the plan seeks to enhance student learning, it builds on existing structures and functions. Throughout the QEP development process, CCCTI has demonstrated a commitment to its long-term implementation as is evidenced by the work that has been completed and the resources that have been committed thus far.

The purpose of *MAP* is to enhance student learning and the environment supporting student learning while accomplishing the mission of the institution. Our QEP is the result of a collaborative effort that is based on the idea that advising is an effective teaching and learning tool and we, as an institution, understand that a structured and comprehensive advising program is necessary for successful academic experiences. We expect *MAP* to promote a culture of advising that celebrates partnerships, improves communication, and facilitates systemic change that supports student success for many years to come.

Contact Information

Mr. Shannon Brown
CSBrown@cccti.edu
QEP Director