

Albany Technical College

QEP Executive Summary

DREAMS: Develop Reading Excellence and Maximize Success

As a part of the reaffirmation effort, a broad based process involving all constituencies of the College was launched in the fall of 2007 to identify key issues that have a major impact on the life of the College and its students which could serve as the foundation for the College's Quality Enhancement Plan (QEP).

Data analysis led Albany Technical College to focus its plan on the area of Reading Learning Support. Since the ability to read is a prerequisite for the development of other skills, DREAMS: Develop Reading Excellence and Maximize Success, was chosen as the theme for Albany Technical College's QEP.

Four elements comprise the DREAMS plan. These are an assessment of student strengths and weaknesses, traditional classroom instruction, supplemental instruction by both faculty and peer tutors, and retention counseling. These elements were derived from a study of existing literature focused on reading learning support and will address the critical areas necessary for student success for a segment of our demographic population that in many cases is all too familiar with failure.

The Administration of the College is committed to the successful performance of the QEP and has provided the necessary staffing for the plan and its oversight. This commitment is also evidenced by the broad-based involvement of the College's constituencies in the selection of the topic, the leadership shown in the development of the QEP and the ongoing oversight of the process.

An assessment process that will evaluate three criteria will be implemented throughout the life of the QEP. Baseline data will be collected at the end of the Fall Quarter 2009 for comparison to determine if an increase in the number of students who successfully complete Reading 097, succeed in program level coursework, and ultimately graduate from an instructional program occurs. A report will be generated annually by the Oversight committee that will document this information and provide any recommendations necessary to Albany Technical College's administration.

For additional information on DREAMS, contact Vicki Tucker, Vice President for Institutional Effectiveness, at [vtucker@albanytech.edu](mailto:vtucker@albanytech.edu) or 229-430-3536.